



Sex & Relationships Educational Policy 2016

Date Ratified	Review Date
	18/11/2019

Revision History

Date of Revision	Summary of Changes	Approved	Approved



Introduction

The Head Teacher takes overall responsibility for the policy and its implementation, for liaison with the Governing Body, Parents/Carers, the LA and appropriate outside agencies and for the appointment within the school of a PHSCE Subject Leader, who will have responsibility for handling the daily implementation of this policy. PHSCE Coordinator will liaise with the link Governor for Sex Education. The Head Teacher will ensure that all staff dealing with sex and relationship issues are adequately supported by the school nurse.

This policy was written by the PHSCE Subject Leader and agreed by the Head Teacher and Governing Body. The policy will be reviewed every three years.

What is Sex and Relationships Education?

Sex and Relationship education within Mossley Primary School aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become informed and active citizens. The work aims to be delivered in an accepting and honest way, which enables young people to contribute.

Principles

- To develop pupils' confidence. and self esteem
- To develop pupils' knowledge about good health that they are able to make informed decisions.
- To develop pupils' knowledge and understanding.
- To provide opportunities for young people to develop effective, fulfilling relationships.
- To provide opportunities for young people to develop an understanding of, and respect for each other
- To enable young people to develop the skills necessary to protect themselves from exploitation.
- To enable young people to develop the ability to understand the consequences of their decisions and actions.

Practice

The Sex and Relationships education programme will be delivered through a planned programme of interactive activities and there will be cross curricular links with the Science Curriculum. Training will be provided for staff where necessary and they will receive support from appropriate outside agencies via the School Nurse.



Mode of working

Sex and Relationship Education will be delivered in both mixed and single gender groups, using a variety of whole class and group teaching.

Answering Difficult Questions

Teachers should establish with pupils, a set of ground rules, which set the parameters for discussion.

For example:

- To deflect questions that are of a personal nature
- To recognise the need to offer 1 to 1 support if necessary
- To acknowledge questions that are too explicit which may need to be answered at a parents discretion by the parent or carer
- To recognise that answers to some questions are not known by the staff
- To recognise when there is a concern about sexual abuse and to follow concerns under Child Protection procedures. (See Safeguarding Policy)

Use of Visitors

There may be occasions when the use of an outside speakers may be deemed appropriate as part of a planned programme of work. In this instance the following strategies may be introduced to ensure that the involvement of the visiting speaker is an educational experience.

- Encourage pupils to be involved and to play a key role in the visit. e.g. prepare questions.
- Ensure that the visiting speaker is clear about what is expected of them in advance and that they are comfortable in providing input.
- It is essential that the visit is followed up in an appropriate manner as part of a planned programme of activity.
- It is essential that there is a full evaluation of the process to ensure that identified needs have been met.

Role of Subject Leader

- To review and plan the content and delivery of the programme of study for Sex and Relationships Education.
- To monitor teaching and learning and provide support.
- To review resources and renew as appropriate.
- To update training in line with current LA guidelines.



Reporting and recording

PHSE is an area of annual reports to parents. Ongoing teacher assessment is used to inform planning for activities to develop this vital aspect of a child's development.

Inclusion

Mossley Primary School is committed to providing a curriculum of equal opportunity to educate the 'whole' child regardless of gender or social circumstances.

We are committed to working with parents towards being a healthy school. Under section 405 of the Education Act 1996, parents may opt to withdraw their children from Sex and Relationships Education lessons:

*"if any parent of any pupil...requests that s from receiving sex education at the school, the pupils shall, **except** in so far as the education is comprised in The National Curriculum, be so excused accordingly until the request is withdrawn."*

Parents wanting to exercise this right are invited to see the Head Teacher, who will explore their concerns and discuss any impact that such action may have on the child –including the possible negative feelings or experiences that might result.

Confidentiality

It is the responsibility of Mossley Primary School to support its pupils but no individual should guarantee a child absolute confidentiality.

Staff will use their discretion to inform the Head Teacher and follow the safeguarding policy.

Citizenship

During Sex Education pupils may come into contact with members of the whole school community and will be required to model good citizenship.

ICT

ICT will be used where applicable to support the curriculum.



Health and Safety

All necessary health and safety precautions would be taken with risk assessments carried out where applicable.

Resources

Resources will be reviewed in line with LA guidelines.

Resources include:

- Videos / DVDs / Online resources.
- Reading materials.
- Power point presentations.

Review on a three yearly basis.

Mossley CE Primary