|  | Year1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Combining two parts to make a whole: part whole model. <br> Regrouping to make 10. <br> Starting with the largest number and counting on. | Adding by making 10 (Using number bonds). <br> Starting with the largest number and counting on. <br> Column method - (up to 2 digits). <br> (regrouping introduced). | Starting with largest number and counting in (counting in multiples e.g. 10.) <br> Column method regrouping (up to 3 digits). | Column method regrouping (up to 4 digits). | Column method regrouping (more than 4 digits) <br> (Adding decimals - Same amount of decimal places). | Column method regrouping (more than 4 digits) <br> (Adding decimals - with a variety of decimal places) |
|  | Taking away by counting back in ones. <br> Finding the difference by counting back. <br> Finding number bonds to ten when counting back. | Finding the difference by counting back and forwards. <br> Partitioning the subtracted number to make 10. <br> Column method - (up to 2 digits). <br> (regrouping introduced). | Column method with regrouping - (up to 3 digits). <br> Finding the difference (Counting in different multiples of 10). | Column method with regrouping - (up to 4 digits). | Column method with regrouping - (with more than 4 digits). <br> (Subtracting decimals Same amount of decimal places). | Column method with regrouping - (with more than 4 digits). <br> (Subtracting decimals with a variety of decimal places). |
| 든 <br> 은 <br> 은 <br> 을 <br> ㄹ <br> 2 | Doubling. <br> Counting in multiples. <br> Introducing - arrays and repeated addition. | Doubling. <br> Counting in multiples. <br> Repeated addition. <br> Arrays - representing multiplication in different ways (commutative). | Counting in multiples. Repeated addition. Arrays - representing multiplication in different ways (commutative). <br> Column method expanded and short. Grid method. | Column method - Short form (up to 3-digit by 1digit). <br> Grid method. | Column method - Short form (up to 4-digit by 1-digit or 2-digits). <br> Grid method. | Column method - Short form (up to 4-digit by 1digit or 2-digits). <br> Grid method. |
| $\begin{aligned} & \frac{c}{0} \\ & \frac{1}{n} \\ & \frac{2}{2} \end{aligned}$ | Sharing objects into equal amounts. <br> Division as grouping - Using repeated addition. | Division as sharing. <br> Division as grouping - Using repeated addition. <br> Division with arrays. | Division within arrays. <br> Partitioning of part whole models. | Division within arrays. <br> Short division - 3-digits by 1-digit with remainders (concrete and pictorial). <br> Partitioning of part whole models. | Short division - 4-digits by 1digit with remainders (formal method interpreting remainders appropriately for context). | Short division Long Division - 4-digits by 1-digit or 2-digits with remainders (formal method - interpreting remainders appropriately for context). |

