



Policy for Pupil Premium (PP)

Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

Firstly, assuring the best possible delivery of learning experiences in the classroom through Quality First Teaching.

Secondly, we have a range of group and individual bespoke and commercial interventions designed to support those with identified needs.

Thirdly, we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

For the purpose of this policy PP children will include past as well as current recipients taking into account ever 6.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of all PP pupils are adequately assessed and addressed.

In making provision for these pupils, we recognise that not all pupils in receipt of PP are falling behind their peers. However provision is still made for this group of pupils.

The range of provision we consider making for this group could include:

1. Additional literacy and numeracy including additional class based or intervention work to narrow the gap between the targeted groups or individuals and their peers.
2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs.
3. Pastoral work which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
4. Out of Hours and enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school

All our work through the pupil premium will be aimed at accelerating progress trying to move children to at least age related expectations. Pupil premium resources will also be used to target the more able children in receipt of the funding to extend their learning beyond age expectations.

All intervention work will either be carried out by the class teacher themselves or a specifically trained Grade 6 TA as we believe that the most vulnerable groups in our school are taught by the most qualified members of staff.

Reporting

It will be the responsibility of the Pupil Premium Manager to produce termly reports for Governors on:

The progress made towards narrowing the gap for this group of pupils.

An outline of the provision in place at the school

An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for pupils in receipt of the Pupil Premium funding.

This task will be carried out mindful of any requirements published by the Department for Education and will be published on the school's website.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between this group of pupils and their peers.

The success criteria for the Pupil Premium Policy are:

Early intervention and support for this group of children

The vast majority of this group of children will meet their individual targets.
There will be the encouragement of effective parental support.
Attendance figures rise for this group of pupils.
Having an effective system for identifying, assessing and monitoring pupils.
Having a whole school approach.
Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Date: October 2017

Review: October 2018