



Name:

Stage 2		Working Towards Age Expected	Working At Age Expected	Working At Greater Depth
Comprehension		<p>I can usually read aloud, books consistent with my phonic knowledge, with increasing accuracy and fluency.</p> <p>I can self-correct whilst I am reading.</p> <p>I apply my phonic knowledge, including alternative representations for phonemes, when reading unfamiliar words.</p>	<p>My decoding is established and I can read a range of age-appropriate texts with consistent accuracy, fluency and confidence.</p> <p>I can sound out unfamiliar words accurately, automatically and without undue hesitation.</p> <p>I can decode using alternative sounds for graphemes, words of two or more syllables, words with common suffixes and most common exception words (based on what I have been taught.)</p> <p>I can re-read books to build up my fluency and confidence.</p>	<p>I can read a range of texts independently with consistent accuracy, fluency and confidence.</p> <p>My automatic decoding is established.</p>
Word Reading		<p>I see reading as a pleasurable activity.</p> <p>I can discuss the sequence of events in books and how items of information are related.</p> <p>I am becoming increasingly familiar with a wider range of stories, fairy stories and traditional tales and am beginning to retell these.</p> <p>I can recognise simple recurring literary language in stories and poetry.</p> <p>I demonstrate an understanding of both books that I can already read accurately and fluently and those that I listen to by using the following skills:</p> <p>I can predict what might happen on the basis of what has been read so far.</p> <p>I can talk about key characters and events.</p> <p>I can recognise some of the features of non-fiction texts.</p>	<p>I see reading as a pleasurable activity.</p> <p>I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction, at a level beyond that at which I can read independently.</p> <p>I can discuss and clarify the meanings of words, linking new meanings to known vocabulary.</p> <p>I am continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.</p> <p>I demonstrate an understanding of both books that I can already read accurately and fluently and those that I listen to by using the following skills:</p> <p>I can participate in discussions about books, poems and other works, explaining and discussing my understanding of these texts.</p> <p>I can demonstrate my knowledge of non-fiction books that are structured in different ways.</p>	<p>I see reading as a pleasurable activity and my interest is pursued in particular texts e.g. genre, author, topic.</p> <p>I can recognise recurring literary language in stories and poetry and I am beginning to relate these to author or genre.</p> <p>I understand new words by exploring their meaning in context, and by making links to known vocabulary.</p> <p>I understand both books that I can already read accurately and fluently and those that I listen to by using the following skills:</p> <p>I can make plausible inferences and predictions based on what has been read, offered and explained.</p> <p>I can answer and ask questions.</p> <p>I demonstrate an understanding of more challenging, age appropriate texts.</p>