Mossley C.E. Controlled Primary School

Stage 5 Reading Assessment and Learning Grid

Name:

Stage 5		Working Towards Age Expected	Working At Age Expected	Working At Greater Depth
Comprehension		I am developing a positive attitude to reading and understand what I have read.	I have developed a positive attitude to reading and understand what I have read.	I read a wide range of challenging texts that are above chronological age with fluency and understanding.
		I am frequently reading both fiction and non-fiction.	I am frequently choosing to read for enjoyment, from both fiction and non- fiction texts.	I have developed a positive attitudes to reading and understand what I have read.
		I am reading silently a variety of texts and discussing what I have read.	I am recommending books to others based on my own reading experiences.	I show an awareness of the audience when reading out loud, using a range of devices to ensure effect.
		I can check that the text makes sense by questioning unfamiliar words and phrases.	I am demonstrating appropriate intonation, tone and volume when reading aloud, to make the meaning clear to the audience.	I can recommend texts based on personal choice, giving reasons for my choices.
		I choose a wide range of texts including those from authors that I may not have previously chosen.	I am demonstrating an increasing familiarity with a wide range of books from different genres.	I am actively engaged with a wide variety of genres.
		I can recognise and explain the structural conventions of common text types.	My understanding is evident and is demonstrated using a range of comprehension strategies.	I can identify the characteristics of text types and differences between genres, providing examples from my wider reading experiences.
		I can retrieve and record information from non- fiction texts using contents and index pages.	I can explain and discuss my understanding of what I have read independently.	I can evaluate the use of authors' language and explain how it has created an effect and impact on the reader.
		I can discuss language used in a variety of texts and can explain how the writer has used these to enhance meaning.	I understand the conventions of different types of writing and I use some technical terms when discussing texts.	I can navigate and efficiently retrieve a variety of information from a variety of fiction and non-fiction sources.
		I can summarise the main ideas in a text.	I can accurately retrieve information using contents pages and indexes from non-fiction texts and can summarise and record information found.	I am showing empathy towards certain characters and can justify reasons for their actions and opinions.
		I can draw inferences and justify these with evidence.	I can recognise themes and make comparisons between characters, settings, themes and other aspects within a text.	I can make notes when analysing texts and am starting to include summarising paragraphs.
			I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions.	
			I justify inferences with evidence and make predictions based on things that are stated and implied.	
			I can summarise the main ideas drawn from longer texts, identifying key details that support the main idea.	
Word Reading		I usually read fluently, with growing confidence and independence.	I read fluently, confidently and independently using strategies to work out any unfamiliar word and apply a growing knowledge of root words, prefixes and suffixes (morphology and etymology).	I can read a wide range of challenging texts that are above chronological age with fluency and understanding.
		I can read most words and attempt to decode unfamiliar words instinctively.		