



Name:

Stage 6		Working Towards Age Expected	Working At Age Expected	Working At Greater Depth
Comprehension		<p>I am developing a positive attitude to reading and understanding of what I have read.</p> <p>I am frequently reading both fiction and non-fiction texts.</p> <p>I show an awareness of the audience, making use of appropriate intonation when reading aloud.</p> <p>I am continuing to build an increasing familiarity with a wide range of books and texts.</p> <p>I can compare and contrast the conventions of different types of writing, with some support, using technical terms.</p> <p>I can explain the themes within a text and make references to support them.</p> <p>I know the difference between fact and opinion and with support, can spot examples in a given text.</p> <p>I can efficiently retrieve non-fiction information, summarising the main ideas and making notes.</p> <p>I can draw inferences and make predictions based on details which are stated and implied.</p>	<p>I have developed a positive attitude to reading and have an understanding of what I have read.</p> <p>I am frequently choosing to read for enjoyment, both fiction and non-fiction texts.</p> <p>I am adapting and demonstrating appropriate intonation, tone and volume when reading aloud, to suit the audience.</p> <p>I demonstrate a familiarity with a wide range of books and texts, recommending books to others based on my own reading preferences and giving reasons for my choices.</p> <p>I am learning a wide range of poetry by heart.</p> <p>I can explore the meaning of words by drawing on contextual evidence and am able to explain how language, structure and presentation can contribute to the meaning of a text.</p> <p>I am commenting on how language, including figurative language, is used to contribute to meaning.</p> <p>I can ask questions about a text. e.g. context and comparison with other texts.</p> <p>I am drawing inference from a wide range of texts (e.g. plays. Novels, biographies), inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>I can make predictions based on details stated and implied.</p> <p>I can distinguish independently between statements of fact and opinion.</p> <p>In non-fiction texts, I can retrieve records and present information to other readers, both formally and informally.</p> <p>I can identify key details that support main ideas, summarising paragraphs and summarising content drawn from longer texts.</p> <p>I can explain and discuss my understanding of what I have read independently and of texts that have been read to me. e.g. through formal presentations and debates.</p>	<p>I have developed a positive attitudes to reading and have an understanding of what I have read.</p> <p>I can confidently perform given texts including poems, using a wide range of devices to engage the audience and ensure effect.</p> <p>I can recommend authors, sets of books and genres to others based on my own reading experience and preferences and give reasons for my choices.</p> <p>I am comparing language, structure and presentation across texts and can debate which is most effective.</p> <p>I can critically analyse the use of language, including figurative language and how it is used for effect and challenge key ideas within a text.</p> <p>I am reading extended texts, including novels, and am examining how characters change and develop, drawing inferences based on indirect clues and justifying my thinking.</p> <p>I can give counter-arguments to an alternative viewpoint, based on evidence from the text.</p> <p>I can analyse texts and draw out key information to support my own research, summarising the main ideas in a text.</p> <p>I can compare and contrast characters within one text and across other texts.</p> <p>I can categorise texts according to different criterion, including key themes and conventions.</p> <p>I am motivated to independently use reading to retrieve and investigate information across a wide range of non-fiction texts.</p>
Word Reading		<p>I can read fluently, confidently and independently.</p> <p>With some support, I can determine the meaning of new words.</p>	<p>I can fluently and effortlessly read a wide range of age appropriate texts.</p> <p>I can determine the meaning of new words by applying knowledge of the root words, prefixes and suffixes (morphology and etymology).</p>	<p>I confidently read a wider range of challenging texts that are above chronological age with fluency and understanding.</p>



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Stage 6 Reading Assessment and Learning Grid

Name: