



## Curriculum Policy

### Rationale

The focus of our policy is to:

- Define the **intent** of the curriculum at Mossley Primary School
- Define how as a school we **implement** the policy through our high quality teaching and high expectations for all children.
- Define the **impact** of our curriculum gaining the best outcomes for all children

### Our Curriculum intent

#### Our aims

We believe our curriculum is relevant to the children in our school and community, it is ambitious and is built on high expectations of academic achievement.

At Mossley we believe that our aim is to educate 'the whole child' through a holistic approach to learning through our 6 core Christian values

- **Thankfulness**

To have pupils who are valued members of the community within God's loving family ready to make a valuable contribution to society.

- **Hope**

We encourage children to have aspirations, dreams and strive for individual academic success through an ambitious curriculum.

- **Peace**

The pupils have a sense of wellbeing through an emotionally nurturing school community deeply rooted in mutual respect and tolerance, with an understanding of how to sustain physical and mental health.

- **Endurance**

Pupils learn in a culture of growth mindset which encourages children to have a 'can do attitude' and take risks in a secure and supportive environment.

- **Creativity**

To foster a love of learning through the development of a 'curious mind' through hands on learning through all mediums.

- **Wisdom**

For all children to be fully engaged in the learning journey from Reception to year 6 through a structured, engaging and relevant curriculum.

### **Curriculum implementation**

At Mossley C E Primary School we deliver the aims by:

- Promoting reading, writing, communication and maths to unlock learning across the whole curriculum
- Providing a broad knowledge and skills curriculum which is carefully sequenced to ensure an upward spiral of learning with reference to prior learning .
- Bringing learning to life through visits, speakers, residentials, local links, eg. the museum, to ignite the learning for all.
- Relevant and engaging learning through the use of high quality texts.
- Using the curriculum to advance personal development and a sense of community through Jigsaw, Stonewall, UNICEF rights of the Child and SMSC, RE, extra curricular activities and our overall Christian ethos.
- Regular staff CPD to ensure a high level of subject knowledge, teaching and learning for all.
- Carefully planning, monitoring, assessing and adapting learning and teaching in a reactive way and in a timely manner so allowing children to progress with no ceiling to their learning.
- Involving Parents / Carers in their child's learning by keeping them fully informed of their child's progress and ways of supporting their learning. This is done through an 'open door policy', Parent workshops, Parents evenings and fortnightly 'Heads up at home' newsletters.
- Ensuring that the school day is structured for maximum learning.
- Providing high quality resources and stimulating and relevant learning environments throughout the school which promote independent learning.

### **Curriculum Impact**

At Mossley Primary School

- we measure our success of the overall curriculum on nurturing the children into confident, independent, highly skilled individuals who are well rounded and ready for the next stage of their learning.

- Assessment for learning is used to ensure pupil progress and quality and depth of learning.
- Through distributed leadership and empowering middle and senior leaders we evaluate the progress and quality of learning by measuring outcomes over time, by learning walks, book scrutiny, pupil voice and data.
- We ensure that all there is equal opportunity for all pupils and that through pupil progress meetings any gaps that are identified are diminished.
- The school improvement plan is a key document that gives a direction to our constant striving for excellence on our ever developing journey.