



Mossley C.E Primary School

PE Intent Lower KS2

Mossley CE Primary School Physical Education Curriculum Lower KS2

Building on the development of fundamental skills in KS1, pupils will begin to apply their skills to game situations. With foundations secure, children can focus on understanding the rules of games and activities and work in groups to achieve successful outcomes. Through access to a broad range of sporting activities, children will be further inspired to lead active lifestyles and be life-long lovers of sport and physical activity.

Pupils shall be assessed half termly on using the below criteria:

Mossley CE Primary School PE Implementation and Assessment LKS2				Breadth of study			
	Emerging		Expected		Exceeding		<ul style="list-style-type: none"> • Gymnastics • Netball • Football • Racket skills • Tag rugby • Tennis • Athletics • Rounders • Dance • Dodgeball • Hockey • Cricket
	1	2	3	4	5	6	
Performing	I can demonstrate a small range of skills with adapted equipment with some control and precision. The quality of my technique is maintained for some skills .	I can demonstrate a good range of skills and techniques with good control, precision and some fluency. The quality of my technique is maintained for most skills .	I can demonstrate an extensive range of skills and techniques with precision, fluency and control. The quality of my technique is maintained for all skills .				
Decision making	I can occasionally make the correct decision in fixed situations but rarely in spontaneous ones.	I can make effective decisions in fixed situations but this is inconsistent in spontaneous situations. I can demonstrate some ability to	I can effectively make decisions in both fixed and spontaneous situations. I can demonstrate the ability to select and apply the most appropriate skills,				

	<p>I can apply the correct skill in a but not in game play.</p> <p>fixed practice with few errors</p>	<p>select outwitting opponents, though there may be some obvious areas of weakness and I sometimes outwitting opponents, though there may be some obvious areas of weakness and I sometimes am outwitted myself.</p>	<p>often outwitting opponents but only occasionally being outwitted myself.</p>	
Evaluating	<p>I can describe what makes a good and poor performance.</p> <p>I can take on a small role of a referee/ umpire.</p>	<p>I can comment on my own strengths and weaknesses and suggest a method to improve specific skills.</p> <p>I can take on a variety of roles including a coach/leader of my team.</p>	<p>I can confidently and accurately suggest methods to improve others and my own performance.</p> <p>I am confident to lead and analyse another participant's performance and suggest methods to improve.</p>	