

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,350
How much (if any) do you intend to carry over from this total fund into 2023/24?	£12,090 (60% carry over)
Total amount allocated for 2023/24	£31,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Payment into local SGO to provide young leaders with training to run their own lunch time activity. See indicator 2 as additional equipment was bought to achieve this.		SGO delivered training to children.		£ 250	This was a great purchase as it enabled us to provide children with the knowledge and confidence to run their own activities. It also enables us to attend locally run participation events for SEND children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Update our bank of resources and equipment for PE, school sport and being physically active during lessons, extra-curricular and break times. Add to our storage	We have purchased various pieces of equipment throughout the year to ensure that we have both quantity and quality in resources at the teacher's disposal. Resources for sports days was included in this also.	£7,355.32	Pupils are now able to participate in School sport with a vast amount of equipment available at their disposal. This has enabled children to progress through the curriculum with fluidity through skills progressions and for the teachers to condition lessons much better so that all abilities are challenged. IT has also allowed for the introduction of lunch time resources for sports leaders to use.	This has left us with a well-stocked number of resources and will mean we do not have the need to spend much in this area of the next year – leaving the funds for next year to be invested elsewhere. For example: upskilling staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A	N/A	N/A	N/A	N/A

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Purchase alternative sporting games/equipment.	We purchased two sets of New Age Kurling.	£ 662.82	These have been integrated into PE scheme as well as used for extracurricular activities. Having this has proved so valuable in broadening our curriculum offer and offering sports other than the 'traditional' kind.	

Signed off by	
Head Teacher:	H.Harrison
Date:	22.9.22
Subject Leader:	Alex Johnson
Date:	21.9.22
Governor:	Liz Knibbs
Date:	22.9.23

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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