



## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upskill of staff / CPD for teachers and TA's supporting PE sessions.	Teaching staff, Teaching Assistants - as they need to lead the activity. Pupils – as they will take part and take benefit from their lessons.	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  <b>Key indicator 5:</b> Increased participation in competitive sport.	PE teachers and TA's more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£22,678
Purchase of Cross-curricular orienteering equipment, subscription to resources and whole school staff training.	Children – as it gives them chance to access outdoor/active learning. Children – playtime and lunch activities, 60 active minutes. Staff – receive the knowledge of how to run orienteering and how to use it to make lessons active.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement <b>Key indicator 5:</b> Increased participation in competitive sport.	This investment is a sustainable one that can be embedded into our curriculum. Once the year subscription is over, we can assess how well teachers have managed to use this and if a further investment for wider curriculum is of value. We have already see the value in purchasing it for the use of PE sessions across all year groups.	£3,825.00

<p>School Games Organiser subscription.</p>	<p>This will impact the children, giving them a broader range of events to compete in as well as a range of ability levels entering events.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>This is a necessary and worthwhile spend. This allows us to participate in lots of locally run competitions without fee to each event. It also give access for SEND groups to attend participation days.</p>	<p>£250</p>
<p>Purchasing of equipment. Replenishing and replacing older equipment but also purchasing new/additional sports equipment.</p>	<p>The children. This improves the quality of resources available for PE lessons and helps to increase opportunities for physical activity in other curriculum areas and play/break times.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>This will impact the PESSPA across all year groups. We have been able to add a variety of extra sports equipment to broaden the offer at Mossley.</p>	<p>£3,935.81</p>
<p>Breakdancing and beatboxing workshop.</p>	<p>The children. This offered children the chance to experience an alternative sport.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>This has impacted the children at Mossley positively. Children’s feedback from the day was amazing and provided all children with the inclusive chance of trying a new sport.</p>	<p>£650</p> <p><b>TOTAL BUDGET</b>  <b>£31,770</b></p> <p><b>TOTAL SPEND</b>  <b>£31,338.81</b></p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80% - Can use all three. 97% - Can use front crawl and backstroke over 25 metres.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%95</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>As we visiting the local swimming pool, staff there lead the sessions and is included in the price the school pay.</p>

Signed off by:

Head Teacher:	<i>Helen Harrison</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Johnson and Helen Harrison</i>
Governor:	<i>(Name and Role)</i>
Date:	31.7.24