

Year 2—Personal Development



Subject	Character development	Citizenship	British values	Equality	Physical and mental health	Preparations for next stages	Careers
English	<p>'The Last Wolf' pathways text encourages discussions around what is morally right or wrong, and persuading an audience. E.g. endangered animals and woodlands.</p> <p>Develop confidence in their own views.</p>	Learning to become responsible for our environment (The Last Wolf).	A Twelfth Night - Learning about Shakespeare being an important author in British history.	Malala's Magic Pencil—Learning about Malala Yousafzai a Pakistani girl who campaigned against the Taliban banning girls from going to school.	Feelings and emotions of characters .	Inference skills -communication skills -ability to write to a good standard -Write in standard English	Author Teacher
Maths	Persistence- when working out reasoning and problem solving questions	Working together, collaborative problem solving.	Taught during lessons as conversations/ examples arise. Tolerance of different subjects Understanding our currency .	All children taught the same content.	Challenging mental ability. Using 'concrete, pictorial, abstract' teaching model to build confidence in arithmetic and methods.	Learning the foundations of multiplication eg learning 2s, 5s and 10s timetables.	Teacher
Science	Take risks with predicting and carrying out investigations. Curiosity in investigations. Being confident in discussion and challenging opinions of others when making scientific predictions. Being resilience when incorrect with predictions.	Learning how to take care of our bodies through exercising, eating a healthy diet, keeping clean and resting. (Autumn 1)	Respecting those we work with. Listening to others.	Scientists – British & Non British (variety of races), male & female	Learning how to take care of our bodies through exercising, eating a healthy diet, keeping clean and resting. (Autumn 1)	Developing working scientifically skills.	Astrologist—Trip to Jodrell Bank. Various scientists / inventors. Teacher
RE	Visiting church to celebrate Christian festivals. Understanding of different religions and cultures and how these may be similar/ different to ours. Develop confidence in their own views.	How different religions celebrate different festivals eg Brit Malah, Baptism , Easter, Christmas.	Showing Tolerance of those with different faiths and beliefs through learning about different religions and views. Mutual respect for all beliefs an opinions (Religious & Non-Religious)	Respecting everyone's right to have their own beliefs and learning about different religions.	Spirituality	Building on learning respect for others.	Learning about religious and non-religious leaders.
Computing	Perseverance when learning new computing skills, learning how to problem solve when issues arise. (Debugging Codes)	Online safety unit – learning skills for keeping themselves safe. Learning about being responsible for their actions online.	Rule of Law—Online safety ris there to protect internet users. respect – online trolling/cyber bullying Individual liberty – create own avatars.	Online safety- treating people with kindness online like we would face-to-face	Knowing too much screen time is not good for physical and mental health.	Use of spreadsheets -Coding -Online safety	Coder
PE		Being part of a team -Showing good sportsperson ship	Rule of law, teaching the children to follow rules through games. Mutual respect is shown throughout the subject of PE, teaching of cheering teams on and never disregarding others feelings during loss.	Taking turns. Team work through games. Adapt all games to allow inclusivity through every PE topic. Make use of our adaptive PE cards for any game we play, offering support to everybody in any way that they need. Physical adaptation, cognition and learning adaptations, sensory adaptations and social and emotional adaptations.	Promoting an active lifestyle through exercise for approx 3 hours a week.	Consolidation on fundamental skills before moving on to sport specific learning in KS2.	Pe teacher Athlete across various sports. Officials—officiate their own games in lessons
History	Learning around Boudicca who persevered by rebelling against the Roman Invasion.	Democracy— The Tudor period	Applying what happened to Rosa parks to all British values. Discussions and learning about how Tudor life differs to modern life.	Studied Rosa Parks are part of Black history month. Roles of men and women and boys and girls growing up in different times. Difference in treatment of rich and poor in Tudor times and Roman times	How past Monarchs treated other people. How should people be treated by rulers? (Henry VIII and Elizabethan Age)	What is the past? Lays the foundations for further History topics.	Historian

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Geography	Gaining an awareness and understanding of our world.	Our local area and facilities on school grounds.	respect – developing respect of other countries. Sense of belonging in British Isles unit as British citizens.	-awareness of different environments and ways of life/ cultures (Northern Europe unit) and finding similarities / different between countries .	Outdoor learning opportunities.	Understanding of the world through map reading skills (Spatial sense). Having an awareness of the British Isles and the country they live in.	Discussions around the job role of cartographer.
Art	Take risks and be confident with their own artwork and trying new techniques (self-portraits). Perseverance developing their work over a number of lessons (self-portraits)	Right to express themselves through the medium of art	Individual Liberty- creating own art work and expressing feelings.	All experience the same process regardless of gender or ability. Equal chance to share art with others.	Mindfulness, creativity, calming art sessions.	Developing foundation skills of drawing, colour mixing observational skills, understand of how to apply colour, exploring texture and becoming aware of famous artists.	Artist
Design and Technology	resilience -understanding own abilities -knowledge of specific skills eg: sewing, designing, make, evaluate	right to express themselves through the medium of design and technology	Rules and safety when using equipment	individual liberty – to make own choices about designs and projects and work at their own level	Understanding what makes healthy diets.	Building an understanding of levers to continue to develop in year 3. Developing sewing skills ready for year 3 and 4 units.	Chef Artist Product Designer
Music	To take risks and behave with courtesy and good manners – weather improvisation. resilience -confidence -performance skills -skills of playing an instrument	Working together to keep the pulse using our bodies, listening to each other.	Song of the day- Respect for what people like to listen to	Having access to equal opportunities when playing the instruments. -Listening to a range of musicians and genres. -All children having the opportunity to perform in a role they are comfortable with	singing to promote positive mental health	Laying the foundations of musical terms eh pitch, timbre etc so they can built upon in the next school years.	Musician Composer
French	Being able to communicate with people from French speaking countries.	Understanding different cultures. Celebrating international languages day as a whole school.	Respect for other languages/ cultures	Taking turns, giving everyone a chance to have a go.	Challenging yourself, trying something different.	Basic knowledge of language skills to transfer into KS2 and into secondary school.	Translator Interpreter French teacher Work abroad.

Year 2—SMSC

Spiritual Examples	Moral Examples	Social Examples	Cultural Examples
<ul style="list-style-type: none"> • RE Curriculum – teaches about many religions (Christianity, Judaism, Humanist, Islam) • • Children experience celebrating other cultural and religious celebrations (e.g. Christenings/baptism/naming ceremonies, Christmas, Passover, Easter/Christmas/ Harvest services at church). • • Opportunities to enjoy the natural world and human achievement through a range of curriculum learning visits: Jodrell Bank, local fieldwork – planned a route to church and followed for the Harvest Service. • 	<ul style="list-style-type: none"> • Behaviour pathway teaches children right from wrong – assemblies to reinforce this. • • Pupils taught to appreciate the views of others – different religions, ethnic groups, diversity within the community. • • Pupils are mentored when they make the wrong choices and supported to improve their behaviour. • • Jigsaw lessons • • Church visits • • Church Assemblies • • Discussion of how to behave out on a school visit and put into practice, e.g. Jodrell Bank, Church visit. • • Moss Fest – How to behave and look after each other during a residential. • 	<ul style="list-style-type: none"> • Kagan structures and cooperative learning – working collaboratively to support others. • • Events where pupils work collaboratively e.g. reading buddies, Moss Fest, School visits (working in pairs), orienteering. • • After school events such as Moss Fest, discos, film nights to facilitate further socialization amongst peers. • • Rose Queen, King and attendants representing the school at summer fetes. • • Pupils perform in Christmas performances, Rose Queen Assembly and in music assemblies (e.g. recorder performance). • • Play leaders to support activities during break and lunch times. • • Pupils taking on roles and responsibilities to represent their class, e.g. Digital Leaders, Worship and Well-being Ambassador, water monitors, School councillors. • 	<ul style="list-style-type: none"> • Places of worship visits (church visits) and inviting visitors in from a range of backgrounds, church visitors, Creativ Assembly (break-dancers/beat boxing) • • French – children learn the language and aspects of the French culture. • • History curriculum – teaches about cultural influences that have shaped our world today, e.g. Powerful voices includes a range of different people making change in the world (PKC unit). Black history week (Rosa Parks). • • English Curriculum – Malala’s Magic Pencil and writing their own speech. •

Year 2—Wider opportunities

Enrichment	Pupil leader ship	Safeguarding
<ul style="list-style-type: none"> • Local MP coming to school • PTA events—Discos, Summer BBQ, Stoke Pantomime • Whole school pantomime visit • Friends and family lunch • Charity events—CIN, Comic relief, East Cheshire Hospice • Visitors such as Nick Blackmore (Family worker from the church) • Sports Day • Sports Week • Science week • Extra curricular music lessons • Country wide picture news • Reading buddies • Jodrell Bank Trip • Church visits • Therapy dogs • Little Moreton Hall visit • House competitions • Extra curricular clubs • Mossfest—residential • Christmas Production • Author zooms • Zoom with authors 	<ul style="list-style-type: none"> • Digital Leaders, • School Councillors • Worship and Well-being Ambassadors • Classroom jobs and roles. 	<ul style="list-style-type: none"> • How to behave on a residential (Moss Fest) and external visits, e.g. Jodrell Bank, church visits (walking – road safety), • Sewing afternoon • Gingerbread making afternoon (food hygiene), • Internet safety • Electricity topic – dangers and staying safe, fire drills – what to do, • Jigsaw specific lessons.