

Year 1 —Personal Development



Subject	Character development	Citizenship	British values	Equality	Physical and mental health	Preparations for next stages	Careers
English	Creativity, confidence - drama lessons	Somebody swallowed Stanley- Learning about looking after the environment around the world	A Midsummer Nights Dream- Learning about Shakespeare being an important author in British history	Lion Inside- large and small animals, friendships	Feelings and emotions of characters eg A Midsummer Night's Dream.	Learning the basic sentence structure ready for more complex sentences.	Learning about an illustrator
Maths	Persistence- when working out reasoning and problem solving questions	Working together, collaborative problem solving.	Taught during lessons as conversations/examples arise.	Using equal to using objects and numbers	Using 'concrete, pictorial, abstract' teaching model to build confidence in arithmetic and methods.	Learning the foundations of multiplication eg learning to count in 2s, 5s and 10s.	Giving examples of when you need Maths in a job eg Architect
Science	Curiosity in investigations eg seed experiment	Caring for our World and environment	Respect and Tolerance- Animals and their needs	Helen Kellar- knowing that deaf and blind people can communicate and be successful.	How we keep fit and healthy.	Learning about our bodies.	Learning about Scientific careers: Meteorologist Botanist
RE	Growing an awareness and knowledge for different Religions and cultures.	How different religions celebrate different festivals eg Shabbat, Easter, Christmas What is right and wrong?	Respectful of all religions and beliefs	Respecting everyone's right to have their own beliefs.	Belonging- being part of a group, or a community	Building on learning respect for others.	Learning about a Vicar.
Computing	Perseverance when learning new computing skills, learning how to problem solve when issues arise.	Online safety- how to be safe in an online environment	Respecting the rules of being online	Online safety- treating people with kindness online like we would face-to-face	Knowing too much screen time is not good for physical and mental health.	How to Purple Mash and login.	Programmer, computer scientist,
PE	Applying attacking and defensive principles throughout ball sports. Understanding the rules of games. Understanding of fairness through games.	Exploring honesty, through rules. Developing teamwork, cooperation and trust. Developing communication.	Rule of law, teaching the children to follow rules through games. Mutual respect is shown throughout the subject of PE, teaching of cheering teams on and never disregarding others feelings during loss.	Taking turns. Team work through games. Adapt all games to allow inclusivity through every PE topic. Make use of our adaptive PE cards for any game we play, offering support to everybody in any way that they need. Physical adaptation, cognition and learning adaptations, sensory adaptations and social and emotional adaptations.	Promoting an active lifestyle through exercise for approx 3 hours a week.	Defending as a team, understanding the transition between attack and defence. Consolidate coordination. Balancing with pairs. Linking jumps and applying it into games. Explore simple strategies through team building.	
History	Showing curiosity about the Magna Carta and King John I	Parliament- Simon De Montfort started Parliament, how it works, how it helps society and to be fair and equal	Kings and Queens- what they should do to gain respect of others, learning about laws	King John, King Henry and King Charles were not fair to their citizens- we can learn from previous Kings on how to show equality.	How past Monarchs treated other people. How should people be treated by rulers?	Elections and how to vote. What is the past? Lays the foundations for further History topics.	Learning about Careers: Archaeologist

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Geography	Gaining an awareness and understanding of our world.	Our local area	Formation of the union Jack	How to look after our world.	How do we feel about World?	Starting a basic awareness of continents and our World.	Learning about careers: Cartographer
Art	Motivation when creating a clay gargoyle	London Landmarks- knowledge for architecture eg St. Paul's Cathedral	Individual Liberty- creating own art work and expressing feelings.	Equal chance to share art with others.	Mindfulness, creativity, calming art sessions.	Developing fine motor skills eg clay.	Learning about Artistic careers: architect
Design and Technology	Creativity and designing own project eg sock puppets Showing resilience when trying fruit and dips.	Making sure we're safe around others	Rules and safety when using equipment	Understanding everyone's creativity is different and giving all equal opportunities to be creative with a design brief,	Healthy eating- making a fruit kebab, vegetable and dip.	Working on cutting skills with knives etc to help progress throughout the school	Working with food and tools. A designer.
Music	Determination to keep trying. Recorder Club- self-belief and curiosity	Working together to keep the pulse using our bodies, listening to each other.	Song of the day- Respect for what people like to listen to	Having access to equal opportunities when playing the instruments.	Music can help to improve our mood depending on the piece of music	Laying the foundations of musical terms eh pitch, timbre etc so they can built upon in the next school years.	Musician, composer
French							

Year 1—SMSC

Spiritual Examples	Moral Examples	Social Examples	Cultural Examples
<ul style="list-style-type: none"> • RE Curriculum – teaches about many religions. • Children experience celebrating other cultural and religious celebrations (Chinese New Year/Eid). • Opportunities to enjoy the natural world and human achievement through a range of curriculum learning visits: Monkey Forest. • Visitors – Nick Blackmore coming to teach RE and do assemblies. • English – Empathising with different characters in our story for the term. For example, in Lost and Found we would ask questions such ‘How would you feel if you were the boy or the penguin in the story?’ • ‘What would you have done?’ • Music- Listening to different genres of music and exploring how it makes us feel 	<ul style="list-style-type: none"> • Behaviour pathway teaches children right from wrong – assemblies to reinforce this. • Pupils taught to appreciate the views of others – different religions, ethnic groups, diversity within the community. • Pupils are mentored when they make the wrong choices and supported to improve their behaviour. • Jigsaw lessons • Church visits • Church Assemblies • Discussion of how to behave out on a school visit and put into practice, e.g. Monkey Forest, Church visit. • English - By considering different perspectives and empathising with other characters in our Year 1 book ‘A Midnight Summer’s Dream’. • Geography/Science – Class discussions on how humans treat the Earth and what we could do next. Asking questions for deeper thinking • Music – We explore different pieces of music throughout the year and discuss how music can make us feel different emotions. • Asking questions such as ‘How does this make you feel? Why do you think it makes us feel this way?’ 	<ul style="list-style-type: none"> • Kagan structures and cooperative learning – working collaboratively to support others. • Events where pupils work collaboratively eg: reading buddies. • After school events such as discos, film nights to facilitate further socialisation amongst peers. • Pupils perform in Christmas performances • Sports days, pupils work together as a team. • Circle times • Completing and presenting work to the rest of the class as a group, listening and working as a team. • Recorder club – Working together cooperatively to form a melody together. • Helping children understand the importance of following rules in school and begin to teach about what a ‘law’ is in history and the importance of following laws. 	<ul style="list-style-type: none"> • Places of worship visits and inviting visitors in from a range of backgrounds. • History curriculum – teaches about cultural influences that have shaped our world today. • Church visits for Easter and Harvest • Weekly visits/Half termly visits from local vicars. • Religious Education – Teaching about different cultures and religions and there special events. • Geography – Exploring the history of our local area in Congleton. • Music – Throughout the year we explore different cultural pieces of music and music different areas of the past. • History – Learning about the different monarchies and different government leaders.

Year 1—Wider opportunities

Enrichment	Pupil leader ship	Safeguarding
<ul style="list-style-type: none"> • Local MP coming to school • PTA events—Discos, Summer BBQ, Stoke Pantomime • Whole school pantomime visit • Friends and family lunch • Charity events—CIN, Comic relief, East Cheshire Hospice • Visitors such as Nick Blackmore (Family worker from the church) • Sports Day • Sports Week • Science week • House competitions • Country wide picture news • PTA events—Disco, BBQ, Stoke Pantomime trip • Monkey forest trip • Church visits • Therapy dogs • Christmas reading challenge • Science competitions • Extra curricular clubs • Supporting charities such as Children in Need and Comic Relief • Reading buddies • Christmas production • Zooms with authors 	<ul style="list-style-type: none"> • Tidy table monitors • Water-bottle monitors • Cloakroom Monitors • Whole class discussions during lessons inputs, everybody gets a chance to say what they think. 	<ul style="list-style-type: none"> • Jigsaw Lessons • Online safety lessons in computing • Design and Technology—cutting vegetables and making dips. Making a car—using a saw with adult support to create an axel.