

Year 6—Personal Development



Subject	Character development	Citizenship	British values	Equality	Physical and mental health	Preparations for next stages	Careers
English	Should Animals be Kept in Captivity? – Child led debate discussing the key question and preparing a speech to persuade Y5. The Day the War Came – persuasive letter to raise awareness of the refugee crisis.	Can we Save the Tiger? – discussed impact of humans on animals and their habitats.	Respect & Individual Liberty Star of Fear, Star of Hope & Rose Blanche – discussed the discrimination of the Jews Tolerance, Respect, individual Liberty The Day the War Came – persuasive letter to raise awareness of the refugee crisis. Rule of Law & Individual Liberty While the Storm Rages – discussed how the main character goes against the government to protect animals. Tolerance & Respect The Selfish Giant – discussing the behaviour of the children and the giant and whether they should have shared the garden.	Star of Fear, Star of Hope & Rose Blanche – discussed the discrimination of the Jews The Day the War Came – persuasive letter to raise awareness of the refugee crisis. Once – focussed on the discrimination of the Jews during WW2.	Fine motor skills Reading to support mental health	Communication skills	Author
Maths	Perseverance—showing resilience Problem solving Making links	Collaboratively working in pairs to solve problems	Tolerance of different subjects -individual liberty – choice of resources to use and different methods.	-All children taught the same content. -Support given to those who require it.	-Challenging mental ability.	Data handling Time (including timetables) Ratios with recipes	Mathematician
Science	Evolution – Mary Anning and Charles Darwin – What challenges might these famous scientists have faced? Problem solving—chemistry with cabbages	Caring for our world and environment	Rule of Law—Safety during Science	Evolution – Mary Anning and the impact of her discoveries despite her discrimination.	The Human Body – blood pressure, heart rate and having a healthy heart. Reproduction – focusing on the reproduction of animals.	Reproduction	Scientist, researchers,
RE	How to be a good citizen. Christian values What challenges have key biblical figures experienced?	Bible Explorers – working in teams and alongside external visitors	Respect – Life After Death	Equality for all	Spirituality—taking time to reflect.	It's Your Move—New Life Church (transition to Secondary)	Displaying values within future careers Nic Blackmore—Family Liaison
Computing	How to problem solve and debug when coding.	Internet Safety – considering the impact of our online behaviour on other people in our community.	Respect—how do we conduct ourselves online?	Treat people online with respect.	Impact of cyber bullying, impact of over use of online devices.	Coding & Spreadsheets	Coding & Spreadsheets
PE	Accessing SEND ability sports events. Town sports Sports day Athletics competitions	Team work, sportsmanship Representing the school within sporting events	Rule of law, teaching the children to follow rules through games. Mutual respect is shown throughout the subject of PE, teaching of cheering teams on and never disregarding others feelings during loss.	Taking turns. Team work through games. Adapt all games to allow inclusivity through every PE topic. Make use of our adaptive PE cards for any game we play, offering support to everybody in any way that they need. Physical adaptation, cognition and learning adaptations, sensory adaptations and social and emotional adaptations.	Promoting an active lifestyle through exercise for approx 3 hours a week.	Developing a healthy lifestyle	Pursuits in different sporting careers
History	The History of Human Rights – What life lessons have we learned in our history lessons? How might this shape our own futures? (Summer 2 assessment)	Britain at War – the role of women during WW2, including codebreaking at Bletchley Park.	Tolerance The Cold War – focusing on proxy wars and how conflicts occur. Democracy The History of Human Rights – focusing on the Equal Rights Act, Rights of Women and Rights of Children. Democracy Suffragettes – focusing on the women's right to vote and the work of Emmeline Pankhurst and Millicent Fawcett.	The History of Human Rights – focusing on the Equal Rights Act, Rights of Women and Rights of Children. Suffragettes – focusing on the women's right to vote and the work of Emmeline Pankhurst and Millicent Fawcett. Rise and Fall of Hitler – the discrimination of the Jewish communities during Kristallnacht & the radical views of the Nazi party.	The History of Human Rights – Learning about our basic human rights. How might the infringement of our human rights impact our physical and mental health?	Suffragettes—importance of voting and equality. The history of Human Rights—impact of our actions on the future. What can we learn from our history lessons?	Suffragettes/History of Human Rights —being active citizens in your community Armed Forces

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Geography	Understanding our impact on our environment (British Geographical Issues) Recognising our place in the world (Africa, South/North America)	British Geographical Issues – focused on the impact of air pollution, climate change, litter and waste on our local community.	Respect South America – focusing on the achievements of the Ancient Incan Empire.	Awareness of different cultures	Africa – focusing on food security and the impact of desertification.	Globalisation – focusing on economic, social, cultural globalisation and the sharing of jobs, products and information across the world.	Cartographer
Art	Creativity Perseverance Knowledge of different skills and techniques	Impact of different architecture throughout time	individual liberty – to make own choices about patterns and designs used for final art pieces. Individual liberty—choice of how to present work in sketch books	Responses to artists work over time Raphaelites—audience responses to their work	Art as a form of expressing ourselves	Understanding and recognising art around us	Artists Architect Illustrator
Design and Technology	Water Wall – team work skills, problem solving	Impact of fast fashion—throwaway fashion	-individual liberty – to make own choices about designs and projects and work at their own level.	-all experience the same process regardless of gender or ability -Adaptions made where needed to ensure all children can access the curriculum	Mezze – physical health – creating a healthy, balanced meal	Upcycling Fashion – Impact of fast fashion and the consequences of our choices on the planet. Mezze – application of food preparation skills when preparing mezze food.	Chef Designer
Music	We've got Rhythm – Rhythmic device and structure – Team work and collaborative performances	Choir in the community Christmas Carol concert Y6 production	Respect to other people's performances	Celebrating the talents of different musicians	vocal health -singing to promote positive mental health -singing for others (care home)	Future performances (Eaton Bank)	Musician Conductor Key Strings?
French	Communication skills	European Day of Languages	Respect for other cultures	Respect for other cultures	Challenging yourself, trying something different.	Basic knowledge of language skills to transfer to secondary school.	Language teacher

Year 6—SMSC

Spiritual Examples	Moral Examples	Social Examples	Cultural Examples
<ul style="list-style-type: none"> • RE Curriculum – teaches about many religions. • Children experience celebrating other cultural and religious celebrations (Chinese New Year/Eid). • Opportunities to enjoy the natural world and human achievement through a range of curriculum learning visits: museums/local field work. 	<ul style="list-style-type: none"> • Behaviour pathway teaches children right from wrong – assemblies to reinforce this. • Pupils taught to appreciate the views of others – different religions, ethnic groups, diversity within the community. • Pupils are mentored when they make the wrong choices and supported to improve their behaviour. • Police Cadet sessions, teaching children about the role of the police • Mentoring with a member of staff 	<ul style="list-style-type: none"> • Kagan structures and cooperative learning – working collaboratively to support others. • Events where pupils work collaboratively eg: reading buddies. • After school events such as discos, film nights to facilitate further socialisation amongst peers. • Pupils perform in Christmas performances and in music assemblies etc. • Play leaders to support activities during break and lunch times. • Supporting local church and food bank to create Christmas food hampers • Support Reception children to make their Christingles • Transition activities at local secondary schools • It's Your Move transition session ran by the Churches of Congleton 	<ul style="list-style-type: none"> • Places of worship visits and inviting visitors in from a range of backgrounds. • French – children learn the language and aspects of the French culture. • History curriculum – teaches about cultural influences that have shaped our world today. • France/Holland residential • Song of the Day

Year 6—Wider opportunities

Enrichment	Pupil leader ship	Safeguarding
<ul style="list-style-type: none"> • Sports week • Reading buddies • Pets as therapy • Charity events—Children in Ned/Comic relief/East Cheshire Hospice • Sports teams • Transition days to secondary school • After school clubs • Country wide picture news • Worship led by members of the community (Nic Blackmore, Rev Nic, Stoke City, Music for Life) • PTA events—disco, BBQ, stoke pantomime • Friends and family lunch • Whole school pantomime trip • Science week • End of year production • Trip to parliament • Church visits throughout the year • Visits for feeder schools for workshops • Science week • Extra curricular music lessons • House competitions • Residential (5 nights away) • House competitions • Town sports • Choir—performing at different events • Bible explorers • Chemistry with cabbage • Christmas concert • Visit to wellspring Methodist church 	<ul style="list-style-type: none"> • House Captains – children present their speeches and children vote • Digital leaders • Wellbeing and worship ambassadors • Science ambassadors applicaiton 	<ul style="list-style-type: none"> • Fire safety • Relationships and sex education • Police cadets • Safer internet day • Anti bullying week • Cycling proficiency • Earth day