



## Mossley Primary School Prevent Action Plan 24 25

Action	By Whom
The DSL's act as Prevent leads and can offer support and advice These are identified on the relevant posters in school and in the Safeguarding Policy	DSL leads and All staff
All staff have signed to say they have read and understood the up to date version of Keeping Children Safe in Education	DSL's to monitor All staff
All staff receive up to date Prevent training from DSL's as applicable	DSL's

<p>All staff receive annual in-house Safeguarding training based on information from Scies team. Any Prevent updates will be disseminated at this meeting in September Scies provide this training once every three years</p>	<p>DSL's to organise All staff</p>
<p>The safeguarding policy is updated at least annually – all staff sign to say they have read and understand its content. A statement about Prevent duty is included in this policy.</p>	<p>DSL's All staff</p>
<p>Staff complete Channel on line training annually which informs them about signs and indicators of radicalisation</p>	<p>DSL's to monitor All staff</p>
<p>Governors have completed Channel on-line training</p>	<p>DSL's to monitor Governors</p>
<p>Staff know how to record and report concerns regarding risk of radicalisation – information emailed out and in Staffshare .</p>	<p>DSL's All staff</p>
<p>All staff to record and report concerns through the correct channels</p>	<p>All staff</p>
<p>School will research / risk assess any outside speakers coming in to school to ensure they do not deliver extremist views. Speakers will always have at least one staff member in the same room when talking with children. Deny permission access to school premises to any organisation / speakers linked to extreme views</p>	<p>All staff</p>

<p>Children are taught about on-line safety with specific reference to the risk of radicalisation (as appropriate)</p>	<p>All staff</p>
<p>Filters and monitoring systems are in place for internet use - Securus</p>	
<p>A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged.</p> <p>Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>Relevant staff are aware of government guidance around British Values and these are promoted through School Council and assemblies etc</p> <p><a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</a></p>	<p>All staff</p>