



The Mossley Way



Behaviour Curriculum

Intent

Our behaviour curriculum - or 'the Mossley Way' - outlines what we will explicitly teach our pupils. Through this document, we aim to define the behaviours and habits that we expect our pupils to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and aware of the needs of others. By practicing these behaviours over time, we believe that they will become habits that shape how pupils feel about themselves and how other perceive them. Our intent is to support our pupils to make excellence a habit.

Teaching the Behaviour Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from Reception to Y6	Explicit teaching of the full Mossley Behaviour Curriculum	Ongoing revision of content	Longer recap of Mossley Behaviour Curriculum	Ongoing revision of content	Longer recap of Mossley Behaviour Curriculum	Ongoing revision of content

In the first week of the Autumn term, the behaviour curriculum will be taught in conjunction with the National Curriculum subjects. Staff will explicitly teach the content of the curriculum, model and reinforce it so that pupils can recall the information and apply it across all areas of the school.

Throughout the year, the behaviour curriculum will be constantly used and revisited to ensure that the expectations outlined below become embedded in the way in which our pupils conduct themselves. It is expected that all pupils will know the content of our behaviour curriculum.

It is essential that staff know the details of our curriculum, teach it explicitly to pupils, and continuously maintain the high standards we set, following the following process:

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practice the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

By following this process, we can support the pupils and other staff to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptions

As with all areas within the curriculum, the content will be applied differently to ensure that it is age-appropriate and meets individual pupils' SEND or medical needs. For example, pupils with autistic spectrum conditions may find it uncomfortable to maintain eye-contact with others, or pupils with certain medical conditions may need to go to the toilet more frequently. Sensitivity and appropriateness must be applied at all times when teaching the behaviour curriculum.

Curriculum content

Behaviour Principles

These principles underpin the behaviour curriculum

Know that there are five principles for excellent behaviour:

- Be kind
- Be respectful
- Be helpful
- Be resilient
- Be honest

Be kind	Be Respectful	Be Helpful	Be Resilient	Be Honest
Using manners Going out of our way to make others feel good Being inclusive	Consider other people's needs and feelings Acting in a way to support others' needs	Offer to support others Going out of our way to help others Understand that we are all part of a bigger picture and moderate choices accordingly	It is ok to not know; it is not ok to not try Have a positive growth mind-set - the power of 'yet'	Everyone makes mistakes - own up to your actions so we can learn from them Honesty is always the best policy

Classrooms

Classroom routines

Know that we:

- Always use good whole body listening when the teacher is talking (eyes on, hands free, position) *
- Always sit up straight
- Never interrupt.

This means that **EVERYBODY** is able to learn without distraction.

Know that we have an order that we always line up in.

Know that we should line up without leaning against the wall whilst moving around school.

Know the routine for entering the classroom and getting ready for work.

Know where you sit in class during lessons.

Know the routine for handing out and collecting exercise books in the classroom.

Know where to hang up your coat and bag.

Know that should try to go to the toilet at playtime, lunchtime or when specified by a teacher, so that we don't miss important learning time. **

Know that you get equipment out ready for the lesson and to look after it.

Know that we never deliberately damage school equipment.

Know that if you want to make a contribution to the lesson, we put our hands up quietly.

Know that we ALL participate in lessons.

Know that we try our best to speak loudly and clearly when sharing answers or reading aloud so that everyone can hear.

Know that if you need help during a lesson, put your hand up quietly, unless your teacher indicates otherwise.

Know that verbal answers should usually be given in full sentences.

Speaking in class

'SHAPE' your answers:

- **S**entences - pupils answer in full sentences when appropriate
- **H**ands - Away from mouth when speaking
- **A**rticulate - Pronounce words clearly
- **P**roject - Attempt to speak with a voice that is loud enough for everyone in class to hear
- **E**ye contact - It is polite to look at the person you are speaking to. *

Completing work in class

Know that we set work out according to the Mossley presentation policy (see separate document).

Know that each piece of work needs a date and title.

Know that we use a ruler to underline or to cross out mistakes.

Know that we use 'one square, one digit' when writing in maths books.

Manners

Know that we use Mr, Mrs, Ms or Miss when talking to members of staff.

Know that we use 'excuse me' when asking for help or if someone is in their way.

Know that we use 'please' when asking for something.

Know that we use 'thank you' when we receive something or somebody does something kind for you.

Know that we should say 'good morning/afternoon' to adults if spoken to.

Know that it is polite to ask questions such as, 'How are you today, Mrs ...?' or 'Have you had a good morning, Mr ...?'

Know that we should always aim to be positive and upbeat when talking to adults or each other.

Know that it's ok to share how you feel if you aren't feeling happy.

Know that we should hold doors open for others.

Know that it is polite to try to give eye contact to the person you are talking to*.

Know that it is important to show gratitude to others by thanking people for what they have done for you.

Know that it is important to have good manners so that people act politely back to you.

Corridors

Know that:

- Always walk at a steady pace
- Walk in a straight line
- Walk without talking during lesson time
- Use appropriate inside voices at all other times
- Walk with our hands by our sides
- Walk on the left hand side of the corridor
- We respect our school environment by not leaning on the wall or touch displays when waiting in line.

Playground

Know that we play safely without hurting anyone.

Know that we do not play fight because we may hurt someone by accident.

Know that we must be kind by including people in your games, and sharing equipment and space.

Know that someone who is kind behaves in a gentle, caring and helpful way towards others.

Know that we do not remove the stones from the paths at the edge of the field.

Know that we do not scream when playing together.



Know that we must walk to our line up position and get into order quickly when the bell sounds or you are called.

Know that we stay out of the bushes so that we can stay safe.

Know that we respect our neighbours by staying away from their fences.

Know that if we have a snack, we must put our rubbish in the bin.

Lunchtime

Know where you line up for lunchtime when you are called.

Know that you use a quiet voice in the dinner hall.

Know that we should always try to use a knife and fork correctly.

Know that you should finish eating before leaving your seat.

Know to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when receiving it.

Know that we clean up the area we have been sat at once we have finished eating.

Know that if we have a lunch band, we keep it on our wrists until we sit down for lunch; we then put the band in the basket.

Know that we only eat our own food (hygiene, allergies).

Whole-School Assemblies/Worship

Know that we enter the hall and sit silently during assembly.

Know that we keep our hands and feet to ourselves.

Know that we show good whole body listening to whoever is leading the assembly/worship.

Know that we respect our WWAs or any other pupils leading/helping in worship/assembly.

Prevent Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive - it happens again and again
- Can be physical, verbal and emotional.

Know that bullying can be indirect. This means:

- Leaving people out of groups and games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know.

Know that if this happens online, it is called cyber bullying.

Know that if you think you are being bullied, you should tell an adult.

Know that if you think someone is being bullied, you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Mossley.

School Uniform

Know that the school uniform consists of:

- Charcoal trousers, shorts or skirt
- Blue or yellow gingham dress
- White shirt, blouse or polo
- Blue schoolsweatshirt
- Black shoes (not black trainers)
- No nail varnish

- Discreet hair accessories
- White, black or grey socks
- If we are wearing a shirt/blouse, we should wear our tie.

Know that the PE uniform consists of:

- Blue T-shirt
- Blue shorts, leggings, or tracksuit bottoms (colder months)
- Mossley hoodie (colder months)
- Trainers (any colour).

Know which Jewellery we can wear:

- Watch
- Small stud earrings.

Know that the PE uniform consists of:

- Blue T-shirt
- Blue shorts, leggings, Skorts or tracksuit bottoms (colder months)
- Mossley hoodie (colder months)
- Trainers (any colour).

Know that in PE lessons, we:

- Tape up earrings
- Remove watches
- Tie long hair back

Know that in swimming lessons, we:

- Wear appropriate swimming costumes/swim shorts
- Wear swimming caps



Start of Day Routine

Know that when the bell sounds, we head in to our classrooms straight away by walking sensibly (8.45am - KS2, 8.50am - KS1).

Know that we do not bring in footballs or any other toys from home so that everyone can stay safe.

End of Day Routine

Know that in EYFS, KS1, Year 3 and Year 4, pupils will only be let out of class when a member of staff can see your parent/designated family member. In Year 5 and 6, pupils must wait by the school gate until someone arrives to collect you. If there is an agreement for you to walk home, you head straight home and walk with friends where possible. If no one is there to pick you up, you must head straight back into school and wait in the office. This is to keep you safe.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Behaviour outside of School

Know that when you are wearing your school uniform, you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people when arriving at and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include giving people plenty of space, using a quiet voice (not shouting or screaming) around our neighbours, travelling in a way that is sensible and not likely to cause an accident.

Summary

Know that the Mossley Way curriculum must be followed at all times.



Know that all pupils follow the Mossley Way curriculum to become setter learners and build positive habits which help everyone to be successful throughout life.