

Unit Purpose

The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep **possession** as a team and score a point.

Inspire Me

Fara Willimas is an English footballer who is the highest capped player for her country. Fara has played at four European Championships, three World Cups and represented Team GB at the 2012 Olympics.



Key Success Criteria

- Pupils will be able to apply their passing and dribbling skills in order to keep possession and score a point.
- (\mathbf{c}) Pupils will focus on their partner and team members, developing an understanding of the consequences in a game when mistakes are made.
- Pupils will develop communication and empathy as they listen to their partner and team members and work collaboratively together.
- (**w**) Pupils will continue to effectively apply life skills such as self belief and integrity as they strive to improve their own performance whilst playing fairly.

C Vocabulary for Learning

Attacker: We are considered an 'attacker' when we or our team are in possession of the ball or in control of the ball. Our aim is to keep the ball away from the defenders.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to try and prevent the attackers from scoring.

Possession: is when we have physical control of the ball. This could be as an individual or when working as part of a team. It is when we have 'possession' that we can create the opportunity to score.

Space: is an open area on the pitch that is unoccupied by a defender or the defending team. The attacker in possession of the ball need to identify open spaces to move into to keep the ball away from the defenders.



Sport Specific Vocabulary

Dribbling: is a method of moving with the ball. The attacker in possession of the ball continuously kicks the ball, keeping it close to them in order to move around the pitch.

Passing: is a method of sending the ball to our partner or another member of our team in order to keep possession of the ball. Complete P.E.



Communication

Introduce shooting

Combine dribbling and passing to create space

Develop dribbling: keeping possession

Apply learning in a level 1

Combine dribbling passing and receiving

Empathy

Self Belief

Year 2 Learning Journey

Concentration

keeping possession

Develop passing and receiving:

Develop dribbling to score a point

Combine dribbling, passing and receiving to score a point

Transition

to Year 3