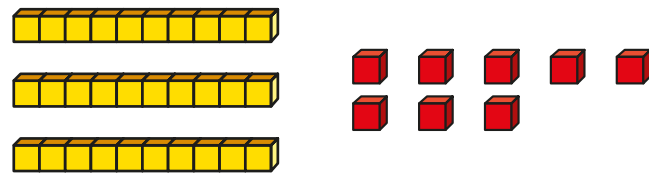
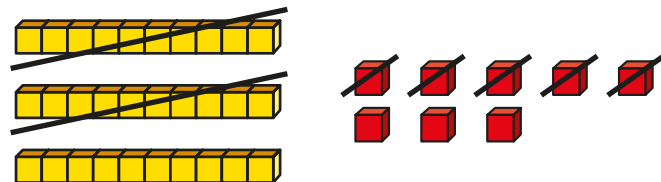


Subtract two 2-digit numbers (not across a 10)

- 1 Complete the sentences to describe each step of the subtraction.



First the number is



Then

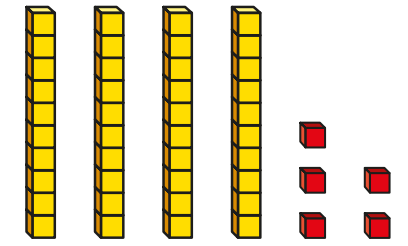
is crossed out.



Now the number is

$$\square - \square = \square$$

- 2 The base 10 shows 45



- a) Cross out 4 ones.
What number is left now?

- b) Now cross out 3 tens.
What number is left now?

- c) How much has been taken away altogether?

Complete the number sentence.

$$45 - \square = \square$$

- 3 Draw base 10 to show the number 35

Now cross out 12

What number is left?

$$35 - 12 = \square$$



4 Use base 10 to work out the subtractions.

a) $7 - 2 =$

e) $48 - 11 =$

b) $30 - 10 =$

f) $27 - 16 =$

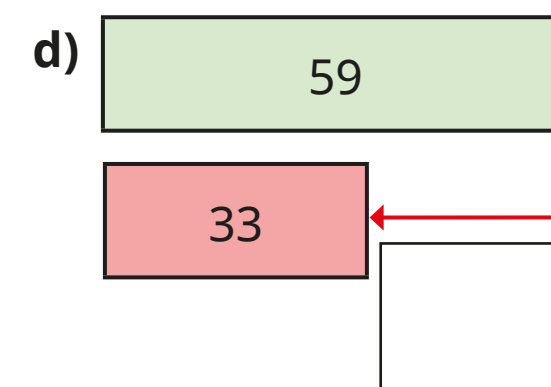
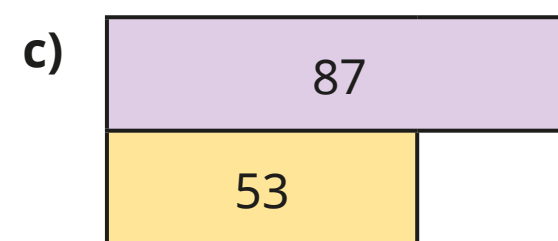
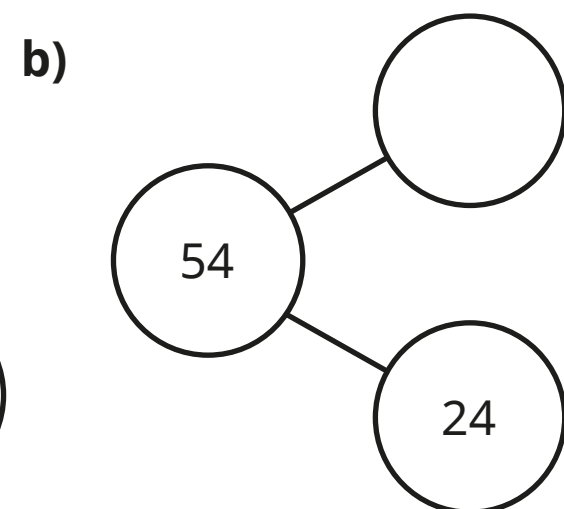
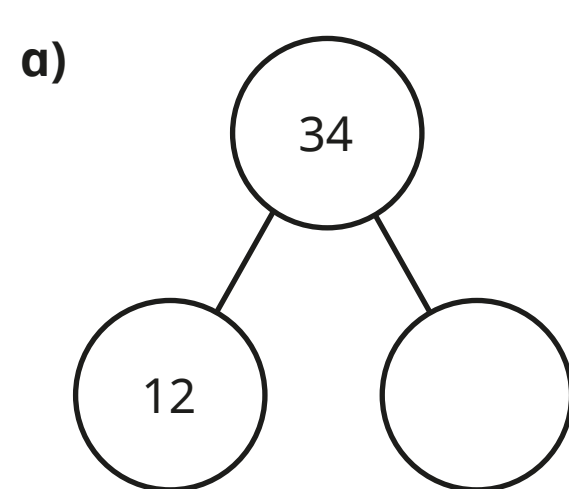
c) $37 - 12 =$

g) $63 - 61 =$

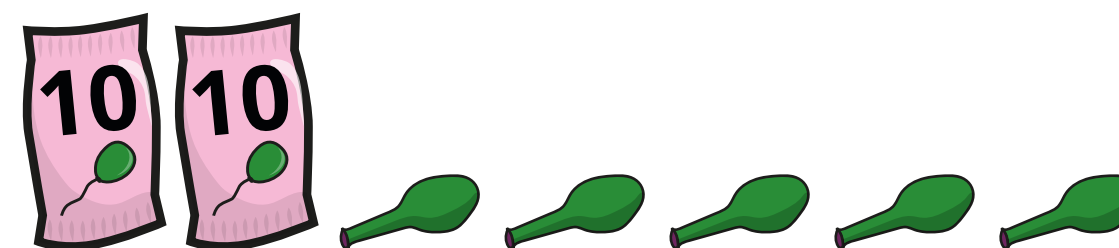
d) $47 - 12 =$

h) $45 - 33 =$

5 Work out the missing parts.



6 Jo has 25 balloons.



Tom has 11 fewer balloons than Jo.

a) How many balloons does Tom have?

b) How many balloons do they have altogether?

