

Company Registration No. 09104491 (England and Wales)

**THE MOSSLEY ACADEMY TRUST
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020**

THE MOSSLEY ACADEMY TRUST

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THE MOSSLEY ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Mr A Mitchell (Resigned 31 August 2020)
Mr E Whitehead (Resigned 11 December 2019)
Mrs R Simpson (Resigned 11 December 2019)
Mr C Penn (Diocese Board of Education)
Mr K Smith (Appointed 11 December 2019)
Mrs S Hennam-Dale (Appointed 11 December 2019)
Mr A Swindells (Appointed 11 December 2019)

Trustees

Mrs S Whitfield
Mr N Barnes (Resigned 11 December 2019)
Mrs D Dentith
Mrs H Harrison
Mr B Heades
Mr A Mitchell (Resigned 17 July 2020)
Mrs S Mills
Mrs R Simpson (Resigned 11 December 2019)
Mr K Smith
Revd Cannon D Taylor (Resigned 1 September 2019)
Mr E Whitehead (Resigned 11 December 2019)
Mrs G Street
Mrs S Hennam-Dale (Chair of Trustees)
Mrs E Knibbs
Mrs L J Cotterhill (Appointed 1 September 2019)
Mrs L S Grace (Appointed 1 September 2019)
Mrs S Knott (Appointed 1 September 2019)
Mr A J Swindells (Appointed 1 September 2019)

Senior leadership team

- Headteacher	Mrs S Whitfield
- Deputy Headteacher	Mrs H Harrison
- Assistant Headteacher	Mrs L Swift
- SENCO	Mrs M Schofield

Company registration number 09104491 (England and Wales)

Principal and registered office Boundary Lane
Congleton
Cheshire
CW12 3JA

Independent auditor Afford Bond Holdings Limited
31 Wellington Road
Nantwich
Cheshire
CW5 7ED

THE MOSSLEY ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

Lloyds Bank plc
13 Victoria Street
Crewe
CW1 2JQ

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving an area on the edge of the Cheshire market town of Congleton. It has a roll of 410 in the school census on 2 October 2019.

Structure, governance and management

Constitution

The academy trust is a charitable company limited by guarantee (company number 09104491) and an exempt charity. The company was incorporated on 26 June 2014 and on 1 August 2014 converted to an academy. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Mossley Academy Trust are also directors of the charitable company for the purposes of company law. The charitable company is known as The Mossley Academy Trust.

Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1 together with its registered office address.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they have ceased to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The academy trust has purchased insurance to cover trustees and officers from claims arising from negligent acts, errors or omissions occurring while on academy trust business. The insurance provides cover up to £2,000,000 on any one claim.

Method of recruitment and appointment or election of trustees

There are 15 trustees (board of trustees) and there are 4 members. The board of trustees is responsible for appointing 3 members, the board of trustees have agreed that the chair of trustees, 2 chairs of committee (as voted by the board of trustees) and the Diocese representative is appointed by the Diocese.

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new trustees will depend on their existing experience. Where necessary induction will provide training on charity and educational legal and financial matters. All trustees are provided with relevant copies of policies, procedures, minutes, accounts, budgets, plans and any other documents that will support them in carrying out their role as trustees. As the appointment of trustees is not a regular i.e. annual appointment, induction will need to be by necessity informal and tailored to the individual appointed.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Organisational structure

The structure of the academy consists of three levels: the members, the trustees (governors) and the senior leadership team (SLT).

The trustees are responsible for monitoring the general policy, reviewing the annual plan and budget. The members have delegated decision making to the board of trustees (governing body) and relevant committees and the SLT.

The trustees (governors) are responsible for the strategic leadership of the academy along with the SLT, approving the annual plan and budget. Monitoring the use of the budget and making major decisions about the direction of the academy, capital expenditure and senior staff appointments.

The SLT are the headteacher, the deputy headteacher, the assistant headteacher and the SENCO. The headteacher, who is the accounting officer, controls the academy at an executive level implementing policies agreed by the trustees and reporting back to them and is responsible for the authorisation of spending within the budget as laid down in the academy's Financial Manual. The SLT are responsible for the education and curriculum as taught across the school.

The members meet once a year in the autumn term of the academic year.

The board of trustees meet once in every term of an academic year.

The SLT meet on a weekly basis.

Arrangements for setting pay and remuneration of key management personnel

The school use the School Teachers' Pay and Conditions Document (STPCD) to form the basis of Mossley's Pay Policy. Mossley purchases HR support from Cheshire East who produce a model pay policy incorporating the STPCD; Mossley adopts this policy making changes to fit the academies' senior management structure. This is reviewed annually and ratified by the Resource and Finance Committee; then it is placed before the full Governing Board. Normal practice is to undertake this in the Autumn Term.

Related parties and other connected charities and organisations

The academy trust has a partnership agreement with the CECF (Congleton Education Community Partnership) which is a limited charitable company, renewable every three years. The head teachers of all Congleton schools are directors of this company and one trustee from each school sits on the board of trustees of this company. The partnership commissions services such as Family Support, Play Therapy and Health and Well-being. Groups such as Deputies, NQT and RQT, Early years, Core curriculum, Sports and SEND all add to the provision in all the schools.

Objectives and activities

Our Values

Thankfulness, peace, endurance, wisdom, creativity and hope.

Mission statement:

- To provide a firm Christian foundation.
- To maintain a happy, secure, harmonious community built on mutual respect and shared goals.
- To provide high quality and innovative teaching and learning, striving for excellence for all.
- To create an atmosphere of value and worth, developing confident people.
- To encourage a climate of self-motivation, discipline, responsibility and personal excellence.
- To develop an awareness and understanding of others, their religions, cultural and social characteristics, so that the children may become caring and tolerant members of society.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Vision statement:

Mossley Primary School is an inclusive community where all are safe, happy, valued and nurtured in a stimulating, motivating environment that challenges everyone, and promotes a life long love of learning.

'Achieve Succeed Believe'

Objectives, strategies and activities

The main objectives of the academy during the period ending 31 August 2020 are summarised below:

Quality of Education

- To construct the curriculum that is ambitious and for all learners
- To ensure that the curriculum is coherently planned and sequenced
- To ensure teachers have good subject knowledge
- Subject matter is clear and taught effectively
- Knowledge is taught in an upward spiral
- Assessment is used effectively
- Children learn within a positive learning environment
- To ensure that all children develop their knowledge and achieve well.
- That sustained improvements in progress is achieved for all.
- That end of stage results continue to improve
- To continue to focus on improving maths across the school
- To continue to focus on improving writing across the school – increasing the greater depth
- To increase the reading at EXS and further secure the greater depth.
- To improve spelling across the school
- To increase the profile of science across the school
- SEND provision
- Pupil premium monitoring and provision

Behaviour and Attitudes

- To ensure high expectations for all, in all aspects of school life.
- To introduce 'Jigsaw' across the school giving an umbrella of coverage.
- To continue to create a culture of calm and mutual respect.
- To work as a Town to have a shared ethos.

Personal Development

- The curriculum provided by schools should extend beyond the academic, developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults
- Development of spiritual, moral, social and cultural provision.
- To prepare for the new changes in the Relationships Education Sept 2020

Leadership and Management

- For Leaders to have a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.
- For Governors to ensure that the school has a clear vision and strategy, that resources are managed well and that leaders are held to account for the quality of education

Early Years

- To identify children with Speech and Language difficulties quickly and use the recently purchased WELLCOMM screening and intervention programme in order to have a greater measured impact.
- To ensure that the learning purpose is evident in tasks set and that adults intervene and challenge children further in order for them to make more rapid progress.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Premises

Improved learning environment
Ceilings and lightning improvements
Field improvements

Successes within the year

We had a very successful OFSTED where we gained the overall judgement of 'Good with outstanding features'. Quality of education – good, behaviour and attitudes – outstanding, personal development – outstanding, leadership and management – good and early years – good. This was a positive experience for all concerned.

We continued to join sporting activities within the town. These included netball, cross country, football in years 3-6.

On 20th March 2020 the country went into lockdown. The school continued to be open for key worker children. In June 2020 the school was open to Reception, year 1 and year 6 children.

Public benefit

The academy trust promotes education for the benefit of the local community in Mossley and the environs of Congleton. We regularly work with local charities such as 'Storehouse' - food bank and Ruby's Fund and National Charities such as 'Children in Need', Vysion and Comic Relief.

In setting our objectives and planning our activities our governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education

Strategic report

Achievements and performance and key performance indicators

No SATS , phonic screening or multiplication tests took place in 2020 due to COVID-19 and so no formal assessments were carried out.

Financial review

Most of the academy's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the period ending 31 August 2020 and the associated expenditure are shown as restricted funds in the statement of financial activities.

Reserves policy

The academy seeks to have 1 months overheads. £40k, in general restricted and unrestricted reserves. This was amended by the Governors in July 2017.

The trustees review the reserve levels of the academy trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. These reserves are reviewed regularly during the year by the finance committee.

The academy trust level of reserves as at 31 August 2020 is:

Restricted	£15,333
Unrestricted	£23,140

The reduced reserves in the period ending 31 August 2020 is in line with financial management expectations. Reserves are at the minimum level set by the governors. The position is being continuously monitored.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The academy trust's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £38,473. Authorisation to use reserves of any kind will be made by the trustees and/or the finance committee at the next available meeting the approval should be noted in the minutes.

In June 2020 we were successful in securing a CIF bid of £453,456 this was to be used for the refurbishment of the school electricity supply and the re-wire of the oldest part of the building, up-date the fire alarm system and re-do all the lighting and ceilings. The work started in July 2020 and is due to be finished in October 2020.

Pensions

There is a deficit of £757,000

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Investment policy and powers

The aim of this policy is to ensure that funds which The Mossley Academy Trust does not immediately need to cover anticipated expenditure are invested in such a way as to maximise income but without risk.

The trust will therefore now look to invest surplus cash reserves (should they exist) with the trust's high street banker, Lloyds, where capital invested is guaranteed. Should this funding be invested the finance committee will receive a quarterly report on the performance of the investment. Interest incurred will be used for the benefit of children attending The Mossley Academy Trust.

Principal risks and uncertainties

The system of internal control (as noted in the academy's Financial Manual of Internal Procedure) is designed to manage risk to a reasonable level rather than eliminate it, actions to mitigate the risk have been planned for. Principal risks and uncertainties as noted by the trustees are:

- Change in government funding regime.
- Reduction in student numbers through competition, a damaged reputation, low standards or poor OFSTED grading.
- Business continuity in the event of major disaster.
- Loss of key senior staff.
- Long term staff sickness.

Controls put in place to mitigate these risks include:

- Attending conferences relating to change in government funding; reading relevant literature to ensure the trustees and finance committee are up to date with possible changes.
- Regular challenges to staff around standards and performance and the academy's public profile.
- Have a sound emergency contingency plan in place with financial electronic data held off site.
- Succession planning strategies.
- Sound reserves to cover unexpected long term absence.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Plans for 2020/2021

Quality of Education

Covid-19 response

To be prepared for the 3 elements -

Child isolating
Bubble isolation
Local Lockdown

A continuity plan will be written , enforced and reviewed as the pandemic runs its course.

Overall Quality of Education

- To continue to construct the curriculum that is ambitious and for all learners
- To ensure that the curriculum is coherently planned and sequenced
- To ensure teachers have good subject knowledge
- Subject matter is clear and taught effectively
- Knowledge is taught in an upward spiral
- Assessment is used effectively
- Children learn within a positive learning environment
- To ensure that all children develop their knowledge and achieve well.
- That sustained improvements in progress is achieved for all.
- That end of stage results continue to improve
- To continue to focus on improving maths across the school
- To continue to focus on improving writing across the school – increasing the greater depth
- To increase the reading at EXS and further secure the greater depth.
- To improve spelling across the school
- To increase the profile of science across the school
- SEND provision
- Pupil premium monitoring and provision

Behaviour and attitudes

- To ensure high expectations for all, in all aspects of school life.
- To embed 'jigsaw' across the school giving an umbrella approach to PSHE and RSE.
- To continue to create a culture of calm and mutual respect.
- To ensure through direct and indirect teaching that BAME is recognised and celebrated.

Personal Development

- The curriculum provided by schools should extend beyond the academic, developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults
- Development of spiritual, moral, social and cultural provision.
- To prepare for the new changes in the Relationships Education Jan 2021..

Leadership and management

- Leaders have a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.
- For Governors to ensure that the school has a clear vision and strategy, that resources are managed well and that leaders are held to account for the quality of education.

Premises

- Improved learning environment
- Ceilings and lightning improvements through better electricity supply and updated fire alarm system.
- Field improvements.

THE MOSSLEY ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

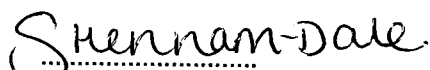
Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Afford Bond Holdings Limited be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 19/12/2020 and signed on its behalf by:



Mrs S Hennam-Dale

Chair of Trustees

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Mossley Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Mossley Academy Trust and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met three times during the year (September 2019 - August 2020). Due to COVID-19 these were held virtually in March and July. There is a further full board General Purpose Meeting every half term that is used for Governor updates and the Resource and Finance Committee meet every term making financial reports to the whole board. This ensures effective oversight of funds is maintained. Attendance during the year at meetings of the Board of Trustees was as follows

Governor attendance at Meetings

Full Governor meetings

Trustees	Meetings attended	Out of possible
Mrs S Whitfield	3	3
Mr N Barnes (Resigned 11 December 2019)	0	1
Mrs D Dentith	3	3
Mrs H Harrison	3	3
Mr B Heades	3	3
Mr A Mitchell (Resigned 17 July 2020)	3	3
Mrs S Mills	3	3
Mrs R Simpson (Resigned 11 December 2019)	0	1
Mr K Smith	2	3
Revd Cannon D Taylor (Resigned 1 September 2019)	0	0
Mr E Whitehead (Resigned 11 December 2019)	0	1
Mrs G Street	2	3
Mrs S Hennem-Dale (Chair of Trustees)	3	3
Mrs E Knibbs	3	3
Mrs L J Cotterhill (Appointed 1 September 2019)	3	3
Mrs L S Grace (Appointed 1 September 2019)	2	3
Mrs S Knott (Appointed 1 September 2019)	2	3
Mr A J Swindells (Appointed 1 September 2019)	3	3

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The Audit Committee

Members

Andy Mitchell Chair of Governors

Keith Smith (Chair) Chair of Finance & Resources Committee

Grace Street Governor

Sue Whitfield Headteacher

To attend to report Sue Brereton (School Business Manager)

Any other member of the Governing body may attend where they might add value to the committee agenda

Terms of reference

BUDGET

To scrutinise the School's accounts, including performance against projected expenditure on a termly basis and ensure compliance with the overall financial plan for the academy, and with the financial regulations of the DfE, drawing any matters of concern to the attention of the governing body.

To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and, where appropriate to make recommendations for improvement.

To prepare the financial statement to form part of the annual report of the governing body for publication and for filing in accordance with Companies Act.

To develop (annually) a three-year budget for sign off by the Mossley Board of Governors.

Last reviewed: June 2019

AUDIT

To receive auditors' reports and to recommend to the full governing body action as appropriate in response to audit findings.

To recommend to the full governing body the appointment or reappointment of the auditors of the academy.

To discuss with the external auditor the nature and scope of each forthcoming audit and the findings of the audit once completed.

To consider and advise the board on the school's annual and long term audit programme, ensuring that the school's internal controls are subject to appropriate independent scrutiny at least in accordance with Government standards.

To consider all relevant reports by the responsible officer, any internal auditors or the appointed external auditor, including reports on the schools accounts, achievement of value for money and the response to any management letters.

To monitor the implementation of action to address adverse control findings by the Responsible officer, any internal auditors or the appointed external auditor.

POLICY/PROCEDURE

To review the effectiveness of the schools internal control system established to ensure that the aims, objectives and key performance targets of the organisation are achieved in the most economic, effective and environmentally preferable manner

To review the school's internal and external financial statements and reports to ensure that they reflect best practice.

To review the operation of the school's code of practice for Trustees and code of conduct for staff.

To consider any other matters where requested to do so by the Board.

To report at least once a year to the Board on the discharge of the above duties.

Last reviewed: June 2019

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The Resource and Finance Committee Terms of reference

The committee will meet at least once per term.

Functions and Powers

Subject to the requirements of relevant legislation, the committee is authorised:

- 1 To consider and recommend acceptance/non-acceptance of the academy's budget, based on the recommendation of the Audit Committee, at the start of each financial year.
- 2 To contribute to the formulation of the academy's development plan, through the consideration of financial priorities and proposals, in consultation with the Headteacher, with the stated and agreed aims and objectives of the academy.
- 3 To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in the development plan.:
- 4 To consider and support effective Marketing and Communications ICT and Policies, Inclusive of:
 - To oversee the school profile, effectiveness of communication with key stakeholders and overall marketing of the school;
 - To establish and keep under review an Accessibility plan;
 - To monitor and evaluate ICT within the school and plan for its continual development;
 - To monitor and evaluate Pupil and Parent perceptions of the school through questionnaires and report back to parents;
 - To liaise with the School Council; and
 - To annually review all mandatory, non-curricular policies including charges and remissions policies and expenses policies.
- 5 To liaise with and receive reports from the CPP committee, Headteacher and others parties, as appropriate and to make recommendations to those committees and/or persons about financial aspects of the matters being considered by them.
- 6 To support retention, development and terms & conditions of all staff, Inclusive of:
 - To draft and keep under review the staffing structure in consultation with the Headteacher;
 - To establish a Pay Policy for all categories of staff and to be responsible for its administration and review;
 - To oversee the appointment procedure for all staff;
 - To establish and review a Performance Management policy for all staff;
 - To oversee the process leading to staff reductions;
 - To keep under review staff work/life balance, working conditions and well-being, including the monitoring of absence;
 - To consider any appeal against a decision on pay grading or pay awards;
 - To form the Dismissal and Appeal panels.
- 7 To encourage and develop Partnerships in Community and Business both locally and internationally:
 - To be involved in positive International, Community and Business links;
 - To make arrangements for the Governing Body to be represented within the CECP and for reports to be received by the Governing Body.
- 8 Performance:
 - To Contribute to the relevant section of SEF and the development of the SSDP;
 - To consider, advise and monitor available data and external benchmarking information to ensure value for money relative to outcomes and consider additional investment requested to support the same;
 - To oversee & scrutinise relevant areas of school performance in line with the pertinent DfE & Ofsted criteria.
- 9 To annually review the school asset management plan and strategic plans for the site development and capital projects and advise upon, and monitor maintenance, repair and refurbishment which ensures the school environment is conducive to quality learning and the effective delivery of the curriculum.

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

10 To provide guidance to the Full Governing Body on all tenders and contracts covering the management and maintenance of the school site.

11 To ensure that the school operates within the requirements of planning and building control regulations and health and safety guidance, and complies with the recommendations of the LA health and safety audit: Inclusive of:

To oversee arrangements, including Health and Safety, for the use of school premises by all users (including guests), subject to governing body policy;

Undertake the annual Health and Safety and Fire audits;

To oversee health & safety arrangements for all school-led off site activities;

To oversee and report to the Governing body all health & safety implications associated with development plans in relation to the School premises.

Disqualification

Any relevant person employed at the school other than as the Headteacher when the subject for consideration is the pay or performance review of any person employed to work at the school.

Report

All actions and decisions of this committee will be reported to the full governing body at its next meeting.

Review

The terms of reference of this committee will be reviewed as necessary, but at least annually

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
Mrs S Whitfield	3	3
Mr N Barnes (Resigned 11 December 2019)	0	1
Mrs H Harrison	3	3
Mr A Mitchell (Resigned 17 July 2020)	3	3
Mr K Smith	3	3
Mrs G Street	3	3
Mrs E Knibbs	1	3
Mrs L J Cotterhill (Appointed 1 September 2019)	3	3
Mr A J Swindells (Appointed 1 September 2019)	1	3
	2	3

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Curriculum and Pupil Progress Committee

The Curriculum and pupil progress committee is a sub-committee of the main board of trustees. Its purpose is:

- To assist the decision making of the governing body, by enabling more detailed consideration to be given to the best means of fulfilling the governing body's responsibility to ensure sound management of the pupils' learning experience within the academy including proper planning, monitoring and probity.
- To consider safeguarding and equalities implications when undertaking our committee functions
- To make appropriate comments and recommendations on such matters to the governing body on a regular basis.
- To contribute to the SSDP
- Major issues will be referred to the full governing body for ratification.

Membership

The membership of this committee shall be a minimum of three governors, among whom should be the committee Chair or Head teacher. Where possible, the governors should include a staff governor. This committee will choose its chair. The committee may co-opt non-voting members to assist it to discharge its responsibilities effectively; should it so require.

Quorum

The Quorum shall be three voting members, one of whom must be the Chair or Headteacher who may nominate a representative in his/her absence who will make his/her vote.

Meetings

The committee will meet at least once per term.

Functions and Powers

Subject to the requirements of relevant legislation, the committee is authorised:

1. To review monitor and evaluate the curriculum and keep up to date with the changes and adaptations.
2. To hold subject leaders to account
3. To contribute to the formulation of the academy's development plan, through the consideration of matters relating to the curriculum and pupil learning and progress, in consultation with the Headteacher, with the stated and agreed aims and objectives of the academy.
4. To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers, ensuring the compatibility of all such proposals with the development priorities set out in the development plan.
5. To consider and support effective Marketing and Communications ICT and Policies, inclusive of:
 - To review the effectiveness of communication with key stakeholders in matters relating to the curriculum;
 - To monitor and evaluate pupil and parent perceptions of the school through questionnaires and report back to parents;
 - To liaise with the School Council;
6. To liaise with and receive reports from the Resources committee, Headteacher and others parties, as appropriate and to make recommendations to those committees and/or persons about curriculum aspects of the matters being considered by them including relative funding priorities to deliver the curriculum.
7. Performance:
 - To contribute to the relevant section of SEF and the development of the SSDP;
 - To consider, advise and monitor available data and external benchmarking information to ensure best practice relative to outcomes and consider additional investment requested to support the same;
 - To oversee & scrutinise relevant areas of school performance in line with the pertinent DfE & Ofsted criteria;
 - To receive reports from and monitor progress of visits from the SIP and the effectiveness of the SIP visits
 - To monitor and evaluate the effectiveness of leadership and management
 - To monitor and evaluate the impact of quality of teaching on pupil progress and standards of achievement
 - To monitor the effectiveness of teaching and learning in all curriculum areas and the progress for all children

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

8. SEN/Safeguarding

To ensure that the requirements of children with special needs and all groups of vulnerable children are met and receive termly reports

To appoint a governor with special responsibility for SEN and safeguarding and receive a termly report from that governor

To ensure that the duties to report and account for any safeguarding issues are fulfilled and to receive and monitor termly reports

9. Training

To monitor and evaluate the effectiveness of governor training

To provide information to the governing body on training opportunities

To review when appropriate the skills of the governing body and address any areas of training requirement identified

To ensure all children have equal opportunities.

Disqualification

Any relevant person employed at the school other than as the Headteacher when the subject for consideration is the pay or performance review of any person employed to work at the school.

Report

All actions and decisions of this committee will be reported to the full governing body at its next meeting.

Review

The terms of reference of this committee will be reviewed as necessary, but at least annually

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
Mrs S Whitfield	3	3
Mrs D Dentith	3	3
Mrs H Harrison	3	3
Mr B Heades	3	3
Mr A Mitchell (Resigned 17 July 2020)	3	3
Mrs S Mills	2	3
Mrs R Simpson (Resigned 11 December 2019)	3	3
Mrs S Hennam-Dale (Chair of Trustees)	0	1
Mrs L S Grace (Appointed 1 September 2019)	2	3
Mrs S Knott (Appointed 1 September 2019)	3	3
	3	3

Review of value for money

The value for money statement for The Mossley Academy Trust includes:

- Improving educational results
- Financial governance and oversight
- Better purchasing
- Reviewing controls and managing risks

As accounting officer the headteacher understands the responsibility for value for money. Over the last financial period, The Mossley Academy Trust has continued to take a wide range of steps to ensure that the education standards and levels of attainment for all pupils have continued to improve.

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The academy's bursar, the headteacher and the deputy headteacher review expenditure and income on a weekly basis and this is minuted and is shared with the chair of trustees and the chair of the resources committee. The headteacher together with the finance team review the expenditures on a monthly basis and report to the trustees quarterly. Any issues that arise are dealt with by the bursar/headteacher as and when required.

Already, significant savings have been made in the areas of staff and buildings insurance, energy bills and purchasing general materials. In the development of our electrical/fire alarm improvements we carried out a tendering process to gain the best value for money ensuring that the best service was obtained. The continued management of the kitchen and gaining better quality produce and value for money has seen an overall improvement in school dinner provision. We continue to get better deals for our washroom supplies and waste collection. We now have a better service for ICT in both improvement of the infrastructure and on-going break and fix. All of the above have been discussed with trustees and passed by the resources committee and ratified by the Full Governing Body.

The trust has used the services of the Congleton Education Community Partnership (CECP) through the manager to gain best value for shared services such as Family Support, Play Therapy and Well-being.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Mossley Academy Trust for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Afford Bond as internal auditor.

THE MOSSLEY ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a regular basis, the auditor reports to the board of trustees, through the resources and audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

During the year due to COVID-19 and the national lockdown, only one visit was possible and not the planned three visits.

Review of effectiveness

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the accountants
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework;

The resources committee with the help of the responsible officer reviews the controls and manages the risk on a termly basis.

The accounting officer has been advised of the implications of the result of their review of the system of internal control and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on ...10/12/2020 and signed on its behalf by:



Mrs S Whitfield
Accounting Officer



Mrs S Hennam-Dale
Chair of Trustees

THE MOSSLEY ACADEMY TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE


FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of The Mossley Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Mrs S Whitfield
Accounting Officer


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THE MOSSLEY ACADEMY TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees (who are also the directors of The Mossley Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10/12/2020 and signed on its behalf by:

S Hennam-Dale

Mrs S Hennam-Dale
Chair of Trustees

THE MOSSLEY ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE MOSSLEY ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of The Mossley Academy Trust for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report and other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit on the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement in the other information. If, based on the work performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

THE MOSSLEY ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE MOSSLEY ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

THE MOSSLEY ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE MOSSLEY ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Peter O'Malley ACA FCCA CTA (Senior Statutory Auditor)
for and on behalf of Afford Bond Holdings Limited

Chartered Accountants
Statutory Auditor

10/12/20
.....

31 Wellington Road
Nantwich
Cheshire
CW5 7ED

THE MOSSLEY ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE MOSSLEY ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter dated 7 December 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Mossley Academy Trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Mossley Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Mossley Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Mossley Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Mossley Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Mossley Academy Trust's funding agreement with the Secretary of State for Education dated 26 June 2014 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of sample expenditure to ensure appropriate use of academy funds
- Review of controls and procedures in place to ensure sufficient and working effectively
- Review of journal entries to ensure appropriate
- Review of terms in relation to revenue and capital funds received to ensure used as intended and no breach of terms

THE MOSSLEY ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE MOSSLEY ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Afford Bond Holdings Ltd

Reporting Accountant
Afford Bond Holdings Limited

Dated: *10/12/20*

THE MOSSLEY ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £	Restricted funds: General Fixed asset £ £		Total 2020 £	Total 2019 £
Income and endowments from:						
Donations and capital grants	3	76,486	10,283	219,847	306,616	92,004
Charitable activities:						
- Funding for educational operations	4	-	1,711,584	-	1,711,584	1,601,748
Other trading activities	5	98,566	-	-	98,566	97,463
Investments	6	79	-	-	79	102
Total		<u>175,131</u>	<u>1,721,867</u>	<u>219,847</u>	<u>2,116,845</u>	<u>1,791,317</u>
Expenditure on:						
Raising funds	7	56,761	-	-	56,761	24,566
Charitable activities:						
- Educational operations	8	1,400	1,979,687	79,201	2,060,288	1,849,703
Total	7	<u>58,161</u>	<u>1,979,687</u>	<u>79,201</u>	<u>2,117,049</u>	<u>1,874,269</u>
Net income/(expenditure)		116,970	(257,820)	140,646	(204)	(82,952)
Transfers between funds	16	(159,559)	164,153	(4,594)	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit pension schemes	18	-	223,000	-	223,000	(312,000)
Net movement in funds		<u>(42,589)</u>	<u>129,333</u>	<u>136,052</u>	<u>222,796</u>	<u>(394,952)</u>
Reconciliation of funds						
Total funds brought forward		65,729	(871,000)	3,333,790	2,528,519	2,923,471
Total funds carried forward		<u>23,140</u>	<u>(741,667)</u>	<u>3,469,842</u>	<u>2,751,315</u>	<u>2,528,519</u>

THE MOSSLEY ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019		Unrestricted funds	Restricted funds:		Total 2019
	Notes	£	General £	Fixed asset £	£
Income and endowments from:					
Donations and capital grants	3	67,531	-	24,473	92,004
Charitable activities:					
- Funding for educational operations	4	-	1,601,748	-	1,601,748
Other trading activities	5	97,463	-	-	97,463
Investments	6	102	-	-	102
Total		<u>165,096</u>	<u>1,601,748</u>	<u>24,473</u>	<u>1,791,317</u>
Expenditure on:					
Raising funds	7	24,566	-	-	24,566
Charitable activities:					
- Educational operations	8	2,412	1,756,507	90,784	1,849,703
Total	7	<u>26,978</u>	<u>1,756,507</u>	<u>90,784</u>	<u>1,874,269</u>
Net income/(expenditure)		138,118	(154,759)	(66,311)	(82,952)
Transfers between funds	16	(128,270)	121,759	6,511	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	18	-	(312,000)	-	(312,000)
Net movement in funds		9,848	(345,000)	(59,800)	(394,952)
Reconciliation of funds					
Total funds brought forward		55,881	(526,000)	3,393,590	2,923,471
Total funds carried forward		<u>65,729</u>	<u>(871,000)</u>	<u>3,333,790</u>	<u>2,528,519</u>

THE MOSSLEY ACADEMY TRUST

BALANCE SHEET

AS AT 31 AUGUST 2020

	Notes	2020		2019	
		£	£	£	£
Fixed assets					
Tangible assets	12		3,439,275		3,302,336
Current assets					
Debtors	13	199,104		8,474	
Cash at bank and in hand		154,245		197,963	
		<u>353,349</u>		<u>206,437</u>	
Current liabilities					
Creditors: amounts falling due within one year	14	(284,309)		(109,254)	
Net current assets			69,040		97,183
Net assets excluding pension liability			<u>3,508,315</u>		<u>3,399,519</u>
Defined benefit pension scheme liability	18		(757,000)		(871,000)
Total net assets			<u>2,751,315</u>		<u>2,528,519</u>
Funds of the academy trust:					
Restricted funds	16				
- Fixed asset funds			3,469,842		3,333,790
- Restricted income funds			15,333		-
- Pension reserve			(757,000)		(871,000)
Total restricted funds			<u>2,728,175</u>		<u>2,462,790</u>
Unrestricted income funds	16		23,140		65,729
Total funds			<u>2,751,315</u>		<u>2,528,519</u>

The accounts on pages 25 to 46 were approved by the trustees and authorised for issue on 19/12/2020 and are signed on their behalf by:

S Hennam-Dale

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Mrs S Hennam-Dale
Chair of Trustees

Company Number 09104491

THE MOSSLEY ACADEMY TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £	£	2019 £	£
Cash flows from operating activities					
Net cash provided by (used in) operating activities	19		130,933		(86,579)
Cash flows from investing activities					
Dividends, interest and rents from investments		79		102	
Capital grants from DfE and EFA		41,410		29,829	
Payments to acquire tangible fixed assets		(216,140)		(12,770)	
			(174,651)		17,161
Change in cash and cash equivalents in the reporting period					
			(43,718)		(69,418)
Cash and cash equivalents at 1 September 2019			197,963		267,381
Cash and cash equivalents at 31 August 2020			<u>154,245</u>		<u>197,963</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

The Mossley Academy Trust is a charitable company, limited by guarantee incorporated in England and Wales. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Mossley Academy Trust meets the definition of a public benefit entity under FRS 102.

The accounts are prepared in sterling, which is the functional currency of the academy trust. Monetary amounts in these accounts are rounded to the nearest £.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	50 years
Computer equipment	3 years
Fixtures, fittings & equipment	7 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

2 Critical accounting estimates and areas of judgement

(Continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The trustees do not believe there to be any areas of judgement critical to the academy trust's financial statements.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Insurance claim	-	10,283	10,283	-
Capital grants	-	219,847	219,847	24,473
Other donations	76,486	-	76,486	67,531
	<u>76,486</u>	<u>230,130</u>	<u>306,616</u>	<u>92,004</u>

The, income from donations and capital grants was £306,616 (2019: £92,004) of which £76,486 was unrestricted (2019:£67,531), £10,283 was restricted (2019: £NIL) and £219,847 was restricted for fixed assets (2019: £24,473).

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE / ESFA grants				
General annual grant (GAG)	-	1,487,680	1,487,680	1,465,471
Other DfE group grants	-	190,368	190,368	125,114
	-	1,678,048	1,678,048	1,590,585
Other government grants				
Local authority grants	-	20,276	20,276	11,163
Exceptional government funding				
Coronavirus grants	-	13,260	13,260	-
Total funding	-	1,711,584	1,711,584	1,601,748

The income from funding for educational operations was £1,711,584 (2019: £1,601,748) of which £1,711,584 was restricted (2019: £1,601,748) and £nil was unrestricted (2019: £nil)

The academy trust received £20,276 from the local authority in the year.

There were no unfulfilled conditions or other contingencies relating to the grants in the year.

The Exceptional government funding comprises £1,958 in relation to the COVID Job Retention Scheme and £11,302 in relation to the COVID-19 School Fund Claim.

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	8,464	-	8,464	7,480
Catering income	27,733	-	27,733	48,611
School uniforms	2,839	-	2,839	1,193
Parental Contributions	11,725	-	11,725	5,992
Breakfast & After School Club (FABS)	47,805	-	47,805	34,187
	98,566	-	98,566	97,463

The income from other trading activities was £98,566 (2019: £97,463) of which £98,566 was unrestricted (2019: £97,463).

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Short term deposits	79	-	79	102

The income from funding for investment income was £79 (2019:£102) for which £79 was unrestricted (2019:£102)

7 Expenditure

	Staff costs £	Non-pay expenditure		Total 2020 £	Total 2019 £
		Premises £	Other £		
Expenditure on raising funds					
- Direct costs	45,134	-	11,627	56,761	24,566
Academy's educational operations					
- Direct costs	1,213,427	71,238	128,412	1,413,077	1,284,943
- Allocated support costs	379,220	109,228	158,763	647,211	564,760
	<u>1,637,781</u>	<u>180,466</u>	<u>298,802</u>	<u>2,117,049</u>	<u>1,874,269</u>

Expenditure for the year was £2,117,049 (2019:£1,874,269) of which £1,637,781 were staff costs (2019:£1,386,019), £180,466 were premises and equipment costs (2019:£188,093) and £298,802 were other costs (2019:£300,157).

Net income/(expenditure) for the year includes:

	2020 £	2019 £
Fees payable to auditor for:		
- Audit		
- Other services	5,300	5,300
Operating lease rentals	1,500	1,800
Depreciation of tangible fixed assets	1,937	4,949
Net interest on defined benefit pension liability	79,201	90,784
	<u>18,000</u>	<u>15,000</u>

8 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Direct costs				
Educational operations	1,400	1,411,677	1,413,077	1,284,943
Support costs				
Educational operations	-	647,211	647,211	564,760
	<u>1,400</u>	<u>2,058,888</u>	<u>2,060,288</u>	<u>1,849,703</u>
			2020	2019

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

8 Charitable activities

(Continued)

	£	£
Analysis of support costs		
Support staff costs		
Depreciation	381,387	294,882
Technology costs	7,963	9,079
Premises costs	2,710	631
Other support costs	62,802	71,210
Governance costs	149,140	148,485
	43,209	40,473
	<u>647,211</u>	<u>564,760</u>

9 Staff

Staff costs

Staff costs during the year were:

	2020 £	2019 £
Wages and salaries	1,179,626	1,055,112
Social security costs	95,193	88,454
Pension costs	358,212	235,903
Staff costs - employees	<u>1,633,031</u>	<u>1,379,469</u>
Agency staff costs	4,750	6,550
Staff development and other staff costs	1,637,781	1,386,019
	8,930	10,346
Total staff expenditure	<u>1,646,711</u>	<u>1,396,365</u>

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 Number	2019 Number
Teachers	17	16
Administration and support	39	34
Management	3	3
	<u>59</u>	<u>53</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

9 Staff

(Continued)

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£70,001 - £80,000		
£80,001 - £90,000	-	1
	1	-
	<u>1</u>	<u>-</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £320,381 (2019: £336,327).

10 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

Mrs S Whitfield (headteacher and trustee):		
Remuneration	£80,001 - £85,000	(2019:£75,001 - £80,000)
Employers' Pension Cont	£15,001 - £20,000	(2019:£10,001 - £15,000)
Mrs H Harrison (staff and trustee)		
Remuneration	£55,001 - £60,000	(2019:£55,001 - £60,000)
Employers' Pension Cont	£10,001 - £15,000	(2019:£5,001 - £10,000)
Mr B Heades (staff and trustee)		
Remuneration	£40,001 - £45,000	(2019:£35,001-£40,000)
Employers' Pension Cont	£10,001 - £15,000	(2019:£5,001 - £10,000)
Ms E Knibbs (staff and trustee)		
Remuneration	£10,001 - £15,000	(2019:£10,001 - £15,000)
Employers' Pension Cont	£1 - £5,000	(2019:£1 - £5,000)

11 Insurance for trustees and officers

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £ 2,000,000 on any one claim and is included in the total insurance cost.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

12 Tangible fixed assets	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2019	3,497,590	53,692	124,389	3,675,671
Additions	213,621	2,519	-	216,140
At 31 August 2020	<u>3,711,211</u>	<u>56,211</u>	<u>124,389</u>	<u>3,891,811</u>
Depreciation				
At 1 September 2019	242,686	44,383	86,266	373,335
Charge for the year	51,400	7,606	20,195	79,201
At 31 August 2020	<u>294,086</u>	<u>51,989</u>	<u>106,461</u>	<u>452,536</u>
Net book value				
At 31 August 2020	<u>3,417,125</u>	<u>4,222</u>	<u>17,928</u>	<u>3,439,275</u>
At 31 August 2019	<u>3,254,904</u>	<u>9,309</u>	<u>38,123</u>	<u>3,302,336</u>
13 Debtors			2020	2019
			£	£
VAT recoverable			3,510	2,694
Prepayments and accrued income			195,594	5,780
			<u>199,104</u>	<u>8,474</u>
14 Creditors: amounts falling due within one year			2020	2019
			£	£
Other taxation and social security			56,080	51,289
Accruals and deferred income			228,229	57,965
			<u>284,309</u>	<u>109,254</u>
15 Deferred income			2020	2019
			£	£
Deferred income is included within:				
Creditors due within one year			54,041	52,664

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

15 Deferred income

(Continued)

Deferred income at 1 September 2019		
Released from previous years	52,664	54,246
Resources deferred in the year	(52,664)	(54,246)
	54,041	52,664
Deferred income at 31 August 2020	<u>54,041</u>	<u>52,664</u>

At the balance sheet date the academy trust was holding funds of £54,041 (2019:£52,664) received in advance for the autumn term.

16 Funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	1,487,680	(1,636,500)	164,153	15,333
Other DfE / ESFA grants	-	190,368	(190,368)	-	-
Other government grants	-	20,276	(20,276)	-	-
Other restricted funds	-	23,543	(23,543)	-	-
Pension reserve	(871,000)	-	(109,000)	223,000	(757,000)
	<u>(871,000)</u>	<u>1,721,867</u>	<u>(1,979,687)</u>	<u>387,153</u>	<u>(741,667)</u>
Restricted fixed asset funds					
Inherited on conversion	3,042,288	-	(45,920)	-	2,996,368
DfE group capital grants	83,615	219,847	(27,797)	(4,594)	271,071
Private sector capital sponsorship	207,887	-	(5,484)	-	202,403
	<u>3,333,790</u>	<u>219,847</u>	<u>(79,201)</u>	<u>(4,594)</u>	<u>3,469,842</u>
Total restricted funds	<u>2,462,790</u>	<u>1,941,714</u>	<u>(2,058,888)</u>	<u>382,559</u>	<u>2,728,175</u>
Unrestricted funds					
General funds	65,729	175,131	(58,161)	(159,559)	23,140
	<u>65,729</u>	<u>175,131</u>	<u>(58,161)</u>	<u>(159,559)</u>	<u>23,140</u>
Total funds	<u>2,528,519</u>	<u>2,116,845</u>	<u>(2,117,049)</u>	<u>223,000</u>	<u>2,751,315</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and Department for Education.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	-	1,465,471	(1,587,230)	121,759	-
Other DfE / ESFA grants	-	125,114	(125,114)	-	-
Other government grants	-	11,163	(11,163)	-	-
Pension reserve	(526,000)	-	(33,000)	(312,000)	(871,000)
	<u>(526,000)</u>	<u>1,601,748</u>	<u>(1,756,507)</u>	<u>(190,241)</u>	<u>(871,000)</u>
Restricted fixed asset funds					
Transfer on conversion	3,090,060	-	(47,772)	-	3,042,288
DfE group capital grants	92,550	24,473	(33,408)	-	83,615
Private sector capital sponsorship	210,980	-	(9,604)	6,511	207,887
	<u>3,393,590</u>	<u>24,473</u>	<u>(90,784)</u>	<u>6,511</u>	<u>3,333,790</u>
Total restricted funds	<u>2,867,590</u>	<u>1,626,221</u>	<u>(1,847,291)</u>	<u>(183,730)</u>	<u>2,462,790</u>
Unrestricted funds					
General funds	55,881	165,096	(26,978)	(128,270)	65,729
	<u>55,881</u>	<u>165,096</u>	<u>(26,978)</u>	<u>(128,270)</u>	<u>65,729</u>
Total funds	<u>2,923,471</u>	<u>1,791,317</u>	<u>(1,874,269)</u>	<u>(312,000)</u>	<u>2,528,519</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

17 Analysis of net assets between funds

	Unrestricted	Restricted funds:		Total
	Funds	General	Fixed asset	
	£	£	£	£
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	3,439,275	3,439,275
Current assets	138,561	15,333	199,455	353,349
Creditors falling due within one year	(115,421)	-	(168,888)	(284,309)
Defined benefit pension liability	-	(757,000)	-	(757,000)
Total net assets	23,140	(741,667)	3,469,842	2,751,315

	Unrestricted	Restricted funds:		Total
	Funds	General	Fixed asset	
	£	£	£	£
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	-	-	3,302,336	3,302,336
Current assets	65,729	109,254	31,454	206,437
Creditors falling due within one year	-	(109,254)	-	(109,254)
Defined benefit pension liability	-	(871,000)	-	(871,000)
Total net assets	65,729	(871,000)	3,333,790	2,528,519

18 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cheshire Investment Fund Strategy A. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £29,794 (2019: £25,013) were payable to the schemes at 31 August 2020 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £ 172,000 (2019: £ 112,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 31.3% for employers and 5.5% to 11.4% for employees. The estimated value of employer contributions for the forthcoming year is £91,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2020 £	2019 £
Employer's contributions	112,000	111,000
Employees' contributions	23,000	21,000
Total contributions	<u>135,000</u>	<u>132,000</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Principal actuarial assumptions

	2020	2019
	%	%
Rate of increase in salaries	2.9	2.6
Rate of increase for pensions in payment/inflation	2.2	2.3
Discount rate for scheme liabilities	1.7	1.9
	<u> </u>	<u> </u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
	Years	Years
Retiring today		
- Males	21.2	22.3
- Females	23.6	24.5
Retiring in 20 years		
- Males	21.9	23.9
- Females	25.0	26.5
	<u> </u>	<u> </u>

Scheme liabilities would have been affected by changes in assumptions as follows:

	2020	2019
	£'000	£'000
Discount rate -0.5%	224	233
CPI rate +0.5%	191	180
Salary increase rate +0.5%	29	47
	<u> </u>	<u> </u>

The academy trust's share of the assets in the scheme

	2020	2019
	Fair value	Fair value
	£	£
Equities	481,950	499,400
Bonds	439,110	317,800
Property	107,100	81,720
Other assets	42,840	9,080
	<u> </u>	<u> </u>
Total market value of assets	1,071,000	908,000
	<u> </u>	<u> </u>

The actual return on scheme assets was £40,000 (2019: £61,000).

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Amount recognised in the Statement of Financial Activities	2020 £	2019 £
Current service cost		
Past service cost	198,000	124,000
Interest income	5,000	5,000
Interest cost	(18,000)	(22,000)
	36,000	37,000
Total operating charge	<u>221,000</u>	<u>144,000</u>
Changes in the present value of defined benefit obligations	2020	2019
	£	£
At 1 September 2019		
Current service cost	1,779,000	1,253,000
Interest cost	198,000	124,000
Employee contributions	36,000	37,000
Actuarial (gain)/loss	23,000	21,000
Benefits paid	(201,000)	351,000
Past service cost	(12,000)	(12,000)
	5,000	5,000
At 31 August 2020	<u>1,828,000</u>	<u>1,779,000</u>
Changes in the fair value of the academy trust's share of scheme assets	2020	2019
	£	£
At 1 September 2019		
Interest income	908,000	727,000
Actuarial gain	18,000	22,000
Employer contributions	22,000	39,000
Employee contributions	112,000	111,000
Benefits paid	23,000	21,000
	(12,000)	(12,000)
At 31 August 2020	<u>1,071,000</u>	<u>908,000</u>

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

19 Reconciliation of net expenditure to net cash flow from operating activities

	2020 £	2019 £
Net expenditure for the reporting period (as per the statement of financial activities)	(204)	(82,952)
Adjusted for:		
Capital grants from DfE and other capital income	(219,847)	(24,473)
Investment income receivable	(79)	(102)
Defined benefit pension costs less contributions payable	91,000	18,000
Defined benefit pension scheme finance cost	18,000	15,000
Depreciation of tangible fixed assets	79,201	90,784
(Increase)/decrease in debtors	(12,193)	4,839
Increase/(decrease) in creditors	175,055	(107,675)
Net cash provided by/(used in) operating activities	<u>130,933</u>	<u>(86,579)</u>

20 Analysis of changes in net funds

	1 September 2019 £	Cash flows £	31 August 2020 £
Cash	197,963	(43,718)	154,245
	<u>197,963</u>	<u>(43,718)</u>	<u>154,245</u>

21 Commitments under operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	1,487	1,837
Amounts due in two and five years	109	1,596
	<u>1,596</u>	<u>3,433</u>

22 Related party transactions

Congleton Education Community Partnership is a company in which S Whitfield, the principle and a trustee has an interest. During the year, The Mossley Academy Trust paid £11,320 in relation to professional charges. There were no amounts outstanding at 31 August 2020.

THE MOSSLEY ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.